Year 11 Curriculum Overview - Spanish - 2026-27

Y11 Spanish	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a
Unit Title	Celebrity culture & Theme 3, topic 2: Media and technology	Theme 3, topic 1: Travel and tourism	Theme 3, topic 3: The environment and where we live	Exam Prep / Revision Revise celebrity Revise family Revise work and study	Exams start
Number of lessons	18	17	15	13	12
Curriculum Content	• To talk about and describe celebrities/famous people that you know. • To talk about why they are famous, their achievements and lifestyle. • To talk about celebrity magazines/articles/reviews, podcasts, social media, reality TV involving famous people and influencers, and give your opinions about it. • To give your opinion about their activities and to discuss their influence on young people and wider society. • To describe events involving famous people eg sport, music	• To talk about travel: means of transport, descriptions and preferences with advantages and disadvantages. • To talk about the weather. • To describe holiday time activities (while away on holiday or at home) and give opinions. • To describe holiday destinations in the present, past and future. • To say whether holidays are important and why. • To describe an ideal holiday. • To list and describe places of interest, locally and elsewhere and give opinions about them. • students do during the school holidays at home.	• To describe your local area and say what there is. • To say what you can do and see in your area. • To give opinions of local facilities and to list advantages and disadvantages. • To describe your ideal area. • To describe your home	• All themes • Focus on key areas for improvement from Mock 2 • Exam skills- 5 key verbs • AVOCADO Exam skills: Listening/Reading/Speaking/Writing using EXAMPRO • Continued preparation for Speaking Exams	• GCSE Sp • Continue Skills foc Foundat • GCSE Lis Reading • GCSE Wr

	• film, TV, fashion, culture and technology. • To say how you use the internet, how often, your preferences, and to list advantages and disadvantages. • To say what social media apps or platforms you use, how often, and what you think are the advantages and disadvantages. • To say what mobile phone technology you use (computers, phones, tablets and other devices), why you use it, and their advantages and disadvantages. • To give your opinions about the importance of technology to young people and society. • Theme 2 Speaking preparation	Alternatively learning can focus on ideal holidays eg ideal locations, activities and accommodation. • theme 3 speaking preparation • Revise free time activities • Revise school •	and your ideal home. • To say where you would like to live in the future and why. • To talk about local environmental issues. • To say what you do/did/will do to help protect the environment. • • To discuss and give opinions about global environmental issues (climate change, environmental damage, etc). • Theme 2 speaking preparation topic 1 and 2		

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Cultural Capital Opportunities	Hone your listening skills by using this slow news in Spanish website: https://www.newsinslowspanish.com/ Using Language Gym	Struggling to find the right translation? Use: https://www.wordreference.com/ To help with verb conjugation too. Or: https://www.linguee.com/	Use the language gym to practice your tenses and skills in Listening and Reading.	Use the language gym to practice your tenses and skills in Listening and Reading.	Use the lang to practice y tenses and s Listening an
Assessment Focus	Writing/Speaking Photocard description + grammar task + 50 words written task + translation	Mock 1 – writing, listening, reading Pre-Assessment: 90+ 150 word Writing	Mock 1- Speaking	Mock 2- Writing, listening, speaking	GCSE Exams Reading Wri Speaking
Name of Knowledge Organiser	Topic vocab-Exam booklet avocado	avocado Theme 2 a, b, c and d	avocado Theme 3 a, b, c and d	All knowledge Organisers from previous terms	All Organisers previous ter