

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Lit 1: Macbeth	Language Paper 1	Lit 1: Jekyll and Hyde	Lit 2: Poetry Anthology	Lang 1 and Lit 1 Revision	Lit 2: An Inspector Calls
Powerful Knowledge	- Students will understand Jacobean beliefs about kingship, the supernatural, masculinity and the natural order. - Students will understand Shakespeare's use of language, structure and dramatic methods, including soliloquy and dramatic irony. - Students will understand how Macbeth and other characters develop throughout the play. - Students will understand how key themes such as ambition, power, guilt and the supernatural	- Students will understand the structure and assessment objectives of AQA English Language Paper 1. - Students will understand how writers use language and structural choices to create meanings and effects. - Students will understand how to identify and explain the effects of specific language and structural methods. - Students will understand how to evaluate a writer's methods and their impact on the reader. - Students will understand the conventions of effective creative	- Students will understand the social and historical context of Victorian Britain and how it informs Stevenson's writing. - Students will understand the conventions and characteristics of the Gothic genre. - Students will understand the dual nature of Jekyll and Hyde and how Stevenson develops ideas about identity, morality and reputation. - Students will understand how Stevenson uses symbolism, setting, narrative structure and characterisation to communicate ideas. - Students will understand how Victorian anxieties	- Students will understand the key themes of power, conflict and identity explored across the poetry anthology. - Students will understand how poets use language, form and structure to communicate ideas about power and conflict. - Students will understand how poetic methods contribute to meaning and interpretation. - Students will understand the relevant social, historical and cultural contexts of the studied poets and poems. - Students will understand how poems can present contrasting perspectives on	- Students will consolidate their knowledge of the key texts, characters, themes, methods and contexts studied in Year 10. - Students will revisit the assessment objectives and question requirements for AQA English Language and Literature. - Students will understand how to select and use precise textual evidence to support an interpretation. - Students will strengthen their understanding of language, structure, form and contextual analysis. - Students will understand how to construct	- Students will understand the social, historical and political context of Edwardian Britain and Priestley's intentions. - Students will understand how Priestley presents social class, inequality, responsibility, gender and generational conflict. - Students will understand how characterisation and relationships communicate Priestley's ideas. - Students will understand Priestley's use of dramatic irony, stage directions, structure and cyclical form. - Students will understand how the

	develop and interact. Students will understand how Shakespeare presents the consequences of disrupting the natural and political order.	writing, including vocabulary, sentence structures, paragraphing and structural choices.	about science, religion, respectability and the unknown shape the novella.	conflict, power, identity and human experience.	developed, coherent and conceptual analytical responses.	play reflects changing attitudes towards social responsibility and collective welfare.
Assessment	GCSE Literature Essay	Lang Paper 1	GCSE Literature Essay	GCSE Literature Essay	Lit Paper 1 Mock & Lang Paper 1 Mock	GCSE Literature Essay
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer	
Year 11	Language Paper 2	Lit 2: Unseen Poetry & Lit 2 Revision	Personalised Revision	Personalised Revision	GCSE Examination Period	
Powerful Knowledge	- Students will understand the structure, assessment objectives and requirements of AQA English Language Paper 2. - Students will understand how writers use language, structure and rhetorical methods to communicate viewpoints and perspectives. - Students will understand how to compare	- Students will understand the methods poets use to communicate ideas and perspectives, including language, form and structure. - Students will understand how to identify and interpret meanings in an unseen poem using precise textual evidence. - Students will understand how structural and language choices contribute to a poem's overall meaning and effect.	- Students will identify and address individual gaps in knowledge and understanding across English Language and Literature. - Students will consolidate knowledge of key quotations, characters, themes, methods and contexts across the Literature texts. - Students will strengthen their understanding of AQA assessment objectives and	- Students will retrieve and consolidate essential knowledge identified through ongoing assessment and examination practice. - Students will strengthen their ability to apply knowledge flexibly to unfamiliar examination questions. - Students will consolidate high-value quotations, contextual knowledge and writer's methods.		

	writers' viewpoints and perspectives using precise textual evidence. - Students will understand how to evaluate the effectiveness of a writer's methods. - Students will understand the conventions of non-fiction transactional writing, including purpose, audience, tone, register and rhetorical devices.	- Students will understand how to compare the presentation of ideas across two poems. - Students will consolidate their knowledge of the key texts, themes, characters, methods and contexts required for Literature Paper 2.	question requirements. - Students will develop the ability to independently select appropriate knowledge and evidence in response to examination questions. - Students will refine their understanding of common misconceptions and recurring weaknesses identified through assessment.	- Students will develop increasingly independent strategies for planning, structuring and evaluating examination responses. - Students will address remaining individual misconceptions and gaps through targeted retrieval and practice.	
Assessment	Lang Paper 2 Q4 and Q5	Lit Paper 1 Mock Lang Paper 1 Mock Lang Paper 2 Mock	Lang Paper 2 Mock Lit Paper 2 Mock		