

# RE Year 8 Curriculum Overview 2025-26

## Continuum of Understanding and Confidence

0      1      2      3      4      5      6      7      8      9      10

Not Confident

Extremely Confident

TOPIC	Knowledge and Understanding of...	Start	End
Buddhism	Buddhist history and founding		
	Buddhist practices and customs		
	Buddhist beliefs		
	Buddhist parables and myths		
	Buddhism impact on the world stage		
	How is Buddhism like other religions around the world		
	Buddhist holidays and special events		
Hinduism	Hinduism history and founding		
	Hinduism practices and customs		
	Hinduism beliefs		
	Hinduism parables and myths		
	Hinduism impact on the world stage		
	How is Hinduism like other religions around the world		
	Hinduism holidays and special events		
Sikhism	Sikh history and founding		
	Sikh practices and customs		
	Sikh beliefs		
	Sikh parables and myths		
	Sikh impact on the world stage		
	How is Sikhism like other religions around the world		
	Sikh holidays and special events		
Polytheism around the World	Native American beliefs, customs, and practices		
	Polytheistic view on the afterlife		
	Polytheistic parables on life		
	Polytheistic common beliefs and customs		
	How is polytheism from around the world similar to the religious organisations previously studied?		

# Mildenhall College Academy Curriculum Planning Subject: Religious Education Year:8



Timescale	Autumn	Spring	Summer 1 and 2	Summer 2
<b>Prior Learning (from KS2/3)</b>	Basic knowledge from KS2 studies of world religions. Comparing monotheism and polytheism (Yr 7 Aut 1)	Basic knowledge from KS2 studies of world religions. Comparing monotheism and polytheism (Yr 7 Aut 1), links to Buddhism	Basic knowledge from KS2 studies of world religions. Comparing monotheism and polytheism (Yr 7 Aut 1), links to Buddhism and Sikhism	Comparing different polytheistic religions (all of Year 8).
<b>Unit Title</b>	<b>Buddhism (6)</b>	<b>Sikhism (6)</b>	<b>Hinduism (6)</b>	<b>Polytheism (4)</b>
<b>Key knowledge (5-10 points)</b>	<ul style="list-style-type: none"> <li>• What is Buddhism?</li> <li>• The Life of the Buddha</li> <li>• Four Noble Truths</li> <li>• The Eightfold Path</li> <li>• Prayer/Meditation</li> <li>• The significance of the Dalai Lama</li> </ul>	<ul style="list-style-type: none"> <li>• What is Sikhism?</li> <li>• The Khalsa</li> <li>• The Life of Guru Nanak</li> <li>• The Guru Granth Sahib</li> <li>• The Gurdwara</li> <li>• The Golden Temple</li> <li>• The Five Ks</li> <li>• Formal Assessment (with questions on Buddhism too)</li> </ul>	<ul style="list-style-type: none"> <li>• What is Hinduism?</li> <li>• Hindu temples and</li> <li>• The different Hindu gods</li> <li>• The Ramayana</li> </ul>	<ul style="list-style-type: none"> <li>• Native American beliefs (especially the Sioux and Apache)</li> <li>• Key beliefs of a polytheistic religion</li> <li>• Different gods and attributes in polytheistic religions</li> <li>• Common polytheistic parables and customs</li> <li>• Assessment - presentation</li> </ul>
<b>Key skills</b>	<ul style="list-style-type: none"> <li>• Understanding/applying religious scripture</li> <li>• Evaluate a range of different arguments.</li> <li>• To understand the different concepts of God</li> </ul>	<ul style="list-style-type: none"> <li>• Explaining a range of significant beliefs and practices in Sikhism</li> <li>• Compare/contrast to other religions</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate a range of significant beliefs and practices in Hinduism</li> <li>• Compare/contrast different beliefs/practices in Hinduism.</li> <li>• Research and presentation skills</li> </ul>	<ul style="list-style-type: none"> <li>• Explaining a range of significant beliefs and practices in a polytheistic religion of their choice</li> <li>• Compare/contrast to other religions</li> <li>• Research and presentation skills (including online)</li> </ul>
<b>Key terminology</b>	Buddha, Dharmachakra, Dhamma, Nirvana, Eightfold Path, Noble Truths. polytheism.	Guru, equality, honesty, respect, Guru Granth Sahib, Gurdwara, Khalsa, reincarnation.	Ramayana, reincarnation, Holi, Diwali, Durga Puga, Brahman, Karma, Brahma, Vishnu, and Shiva	Polytheistic , <i>Different key terminology dependant on which religion is being studied.</i>
<b>Assessment (methods to assess)</b>	Key terminology, short answer knowledge retrieval, extended writing answers. <b>(Formal assessment with Sikhism at end of Spring term)</b>	Key terminology, short answer knowledge retrieval, extended answers <b>(Formal assessment with questions linked to Buddhism as well)</b>	Key terminology, short answer knowledge retrieval, Formal end of Unit Assessment including extended written answers. <b>(Hindu Gods)</b>	Research and formal presentation assessed by teacher and peers <b>(Presentation of findings)</b>
<b>Links to other units in KS3/4</b>	Monotheistic religions in Year 7, polytheistic religions in Year 8. Links to Hinduism and Sikhism	Monotheistic religions in Year 7, polytheistic religions in Year 8. Links to Hinduism and Buddhism	Monotheistic religions in Year 7, polytheistic religions in Year 8. Links to Buddhism and Sikhism	Links to other polytheistic religions (Yr 8)