

RE Year 7 Curriculum Overview 2025-26

Continuum of Understanding and Confidence

0 1 2 3 4 5 6 7 8 9 10

Not Confident

Extremely Confident

TOPIC	Knowledge and Understanding of...	Start	End
What is Religion?	What makes a religion?		
	What do religions have in common?		
	How do you live a good life?		
	Why are religions similar? Why are they different?		
	What is God?		
	What is faith?		
	What is a parable? Why do religions have them?		
Christianity	Christian faith, customs and practices		
	Jesus and the Trinity		
	The Bible and how to read it specifically		
	Myths and parables and why they matter		
	Going to Church and how you worship your faith		
	The significance of Christian specific holidays		
	How to live a "good Christian life"		
Judaism	The history and founding of Judaism		
	The Abrahamic faiths and their relationships		
	Jewish figures and their stories		
	Jewish traditions and customs		
	Jewish Holidays and their meanings		
	Jewish worship, the Torah and the Synagogue		
	Judaism and world history		
Islam	Islamic history and founding		
	Islam and the Abrahamic religions		
	Islamic traditions and customs		
	Islamic figures and their stories		
	Islamic worship, the Quran and the Mosque		
	Islam and world history		

Mildenhall College Academy Curriculum Planning Subject: Religious Education Year:7



Timescale	Autumn 1	Autumn 1 and 2	Spring	Summer
Prior Learning (from KS2/3)	Basic knowledge from KS2 studies of world religions.	Basic knowledge from KS2 studies of world religions, Attributes of God from autumn term.	Basic knowledge from KS2 studies of world religions, understanding of Monotheism autumn 1.	Basic knowledge from KS2 studies of world religions, understanding of Monotheism autumn 1.
Unit Title	What is RE? (2)	Christianity (5)	Judaism (7)	Islam (7)
Key knowledge (5-10 points)	<ul style="list-style-type: none"> • What is RE? Why study RE? • Asking questions that do not always have an easy answer • World Religions • Key concepts in religions • Polytheism and monotheism • Attributes of God 	<ul style="list-style-type: none"> • What is Christianity? • Key teachings - Creation • Key teachings – The Apostles Creed • Key teachings – The Bible • Who was Jesus? • The Parables (x2)- MUST include x1 lesson on the Good Samaritan* • Assessment • The concept of forgiveness in Christianity • The Nativity (Jesus’ birth – Christmas) <p>*Include visit by YFC</p>	<ul style="list-style-type: none"> • What is Judaism? • The Covenant with Abraham • Rules for Living (<i>Ten Commandments</i>) • The Torah • The Synagogue • Shabbat • Keeping Kosher • Festivals in Judaism (Rosh Hashanah, Yom Kippur and Pesach) • Assessment 	<ul style="list-style-type: none"> • What is Islam? • The Qur’an and the Mosque • The Five Pillars of Islam • Ramadan and Eid-ul-Fitr • Hajj • Daily Life and Prayer • Countering Islamophobia • Assessment
Key skills	<ul style="list-style-type: none"> • Questioning and answering • Compare/contrast between different religions • To understand the different concepts of God 	<ul style="list-style-type: none"> • Interpreting/explaining the teaching of a range of Jesus’ parables • Understand the religion of Christianity through the narrative of Jesus’ life analysing different beliefs/practices. 	<ul style="list-style-type: none"> • Evaluate a range of different arguments • Compare/contrast different beliefs/practices in Judaism. Making links to Christianity. 	<ul style="list-style-type: none"> • Explaining a range of significant beliefs and practices in Islam • Evaluate different arguments. • Compare/contrast to other religions
Key terminology	Belief, opinion, atheist, theist, agnostic, founder, Covenant, Prophet, monotheism, polytheism.	Denomination, miracle, parable, Bible, worship, church, resurrection, forgiveness, baptism.	Monotheism, mitzvot, Covenant, Kippur, Tallit, Tefillin, Shabbat, Kosher, festivals.	Monotheistic, Muhammad, Tawhid, Qur’an, Five Pillars, Shahadah, Sawm, Salah, Zakah, Hajj, Ramadan.
Assessment (methods to assess)	Key terminology, short answer knowledge retrieval, extended writing answers. (Thanks)	Key terminology, short answer knowledge retrieval, extended writing answers. (Use of the Bible/Parables)	Key terminology, short answer knowledge retrieval, Formal end of Unit Assessment including extended written answers. (Synagogue, Shabbat, Festivals)	Key terminology, short answer knowledge retrieval, Formal end of Unit Assessment including extended writing answers. (Features of the Mosque/Five Pillars)
Links to other units in KS3/4	Monotheistic religions in Year 7, polytheistic religions in Year 8.	What makes a religion Yr 7 Aut 1, Christian lifestyle Yr 9 Aut 1.	Links to Christianity in Autumn term Jewish views on life and death and marriage (Yr 9) Anti-Semitism and Anne Frank (Yr 9)	Links to Christianity and Judaism Muslim views on life and death and marriage (Yr 9)