

May 2025



MCA Marks VE Day

Principal: Mr J Oxley

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Dates For Your Diary



Last Day of Half Term - Friday 23rd May

Half Term Break - Monday 26th - Friday 30th May

Students Return - Monday 2nd June

Year 12 UCAS/Apprenticeship Parent Information Evening - Thursday 5th June

Year 11 Leavers Day - Wednesday 11th June

Year 12 UCAS Trip - Thursday 12th June

ATT PD Day – Academy closed to students - Friday 20th June

SEND Transition Coffee Morning - Thursday 26th June – 9:30am to 11am

Year 11 Prom - Friday 27th June

Year 12 Work Experience Week - Monday 30th June to Friday 4th July

MCA⁶ Midsummer Ball - Tuesday 1st July

Year 11/12 Induction Trip - Friday 11th July

Last Day of Term - Tuesday 22nd July



Don't forget to follow us on Facebook and twitter to keep up with important information and all the exciting things taking place at MCA

Welcome

Dear Parents, Carers, Students and Friends of Mildenhall College Academy.

As we approach the end of a short but industrious half term, I am delighted to reflect on the energy, dedication, and spirit that continue to define life at MCA. Our ethos, rooted in the core TRAITS of Together, Resilience, Ambition, Inquisitive, Teamwork and Success, has been truly evident in every corner of the academy community.

I am exceptionally proud of our Year 11 and Year 13 students, who have shown remarkable resilience and ambition as they continue their preparations and sit their exams. Their focus and determination are a credit to themselves, their families, and our staff, and we are all cheering them on through this vital period.



This half term also saw a wonderful celebration of VE Day, where we came together as a community to remember, reflect, and honour those who served. It was a meaningful opportunity to show our respect and appreciate the importance of shared history.

Beyond the classroom, MCA continues to offer a rich and exciting range of opportunities. From the strategic thinking on display at Chess Club, to the adventurous spirit of the Geography trip to Iceland and the resilience shown during the Duke of Edinburgh expedition, our students consistently demonstrate a love of learning and a drive to grow. Events such as World Art Day have allowed us to celebrate creativity and individuality, with our talented artists enriching our environment through vibrant and eye-catching murals — a true example of teamwork and success in action.

I would also like to extend my heartfelt thanks to the parents and carers who have taken part in our Parent/Carer Voice Panel. Your feedback and support are vital in helping us to move forward, and we are grateful for your continued partnership.

As always, I am filled with pride in the achievements and efforts of our students and staff. MCA is a special place because of the people within it, and this half term has shown once again the strength and unity of our community.

Wishing you all a restful and enjoyable break.
Warm regards,



Mr J Oxley
Principal

Work hard; be kind

Working together; supporting individuals

VE Day



Thank you to Ms Hood and Miss Willis who arranged a party for Year 9 and Year 7 Youth Award class to celebrate and give thanks for VE Day.

There was a special visitor Mr Woods who came in to talk to the group about his experience of growing up during the war and how he celebrated VE Day when he was 6 years old.

The group enjoyed making jam sandwiches, eating lots of cakes and biscuits along with some juice. Glenn Miller and Vera Lynne were playing in the background along with images of Great Britain during the Blitz.

The classes had a chance to ask Mr Woods some questions and took part in the 2 minute silence that the academy and country observed at 12:00 noon. The two groups have worked hard in collaboration to create a VE day display.

Year 9 made crosses with names of some fallen soldiers and Year 7 recycled plastic bottles to make a display of poppies.



Careers Team at MCA

Mrs. Seaney and Mrs. Howe are continuing their work this term with year 11's to ensure that all students have either submitted their college or 6th form applications. If you or your child need any support or additional information regarding the applications, please don't hesitate to get in touch with the team.

Mrs Seaney – jane.Seaney@attrust.org.uk

Mrs Howe – nicki.howe@attrust.org.uk

Mr Goodenough – richard.goodenough@attrust.org.uk



Work Experience

Year 12 students have their upcoming Work Experience Week in June/July. Students are working really hard to secure their one-week placement, allowing them to gain valuable real-world experience by approaching companies directly to discuss opportunities. They will be using the Grofar platform to upload all the details and record their hours and experiences.

Friday Futures Programme

All students have received information on career pathways, qualifications, working hours, and potential salaries for the following roles: Architect, Armed Forces, Animator, Podiatrist and Farming to name a few!



Sensory Garden



The Student Support Officers have been working on the idea of a House Support Hub sensory garden with hedgehog houses, bird feeders, bird boxes and a pond.

This is now almost complete and offers students and staff a relaxing and safe space to talk. A huge thank you to Rhys Tullett, Oliver Buckle, Alfie Weetman, Lilly Bennett, Ryan Riley, Cody McCulloch, Adam Eldib, Logan Hart, Oscar Roberts and Mr Hunter for all their hard work in making our idea

a reality. A special thank you also goes to Mildenhall Building Supplies and Aspal Lane Nursey for their generous donations.



Flute Exam Success

At the end of March, Year 10 GCSE student Finley Smith took his ABRSM Grade 2 flute exam in Cambridge. Finley has flute lessons in school with Mrs Bowe. For this exam, Finley had to play 3 pieces as well as the scales and arpeggios for the grade. He also had to complete sight reading and listening tests.

On this experience Finley said "I felt prepared in my ability. I was nervous but just went in and gave it my best shot. The examiner fuelled my confidence through a calm tone which aided in my success".

We are all proud and delighted to announce that Finley passed this exam with Merit. The examiner's concluding comments were:

"A warm tone developing in your playing."

Finley is now studying for Grade 4.

Well done; this is a fantastic achievement!



Rotary Club Community Award



I was very pleased to be invited back to the Rotary club on Thursday 24th April to celebrate the community award being given to one of our Year 10 students, Ewan Johnson.

Ewan is a model student at MCA. He is currently studying his GCSE's, and has chosen DT food, DT product design and Spanish as options to help him go into a career in the armed forces.

Ewan is also an army cadet in Mildenhall. A group that he joined in the summer of 2022. He enjoys attending weekly cadet meetings at the local scout hut on a Thursday night. He started as a cadet, but has now been promoted to 2nd in command of his group gaining the position of Lance Corporal. As a leader of his group he supports the new cadets with getting to know the ropes

around navigation, map reading, bearings and teaching them first aid.

Ewan has told me that joining the cadets has taught him some valuable life skills around discipline, self-confidence, respect and courage.

Ewan's community spirit is exactly the reason why he was nominated for the award. Ewan has been involved in a number of community events as part of the army cadets. These include holding the detachment flag on remembrance parades, collecting funds via the poppy appeal for the Royal British Legion, supporting with marshalling at the Suffolk Show and going into care homes to talk to veterans for some companionship.

Ewan has told me that some of his favourite parts of being in the cadets, is the opportunity to go the annual summer camps, and more recently, Ewan has just spent the Easter holidays in Wales navigating his way up Snowdon.

As an academy we are very proud of Ewan's accomplishments outside of the academy and are very pleased to being invited to celebrate his successes.

Mr Goodenough, Vice Principal

Thank you to Year 13 students who have painted the flags of countries from which our students come from.

We know we still have some more to add!



Iceland Trip



The Geography faculty kicked off the Easter Half Term in style by flying over a 1000 miles with 26 GCSE and A-Level students to the glorious country of Iceland. This trip had been a year in the planning, and it was such a joy to see the students hugely enjoying such a once-in-a-lifetime opportunity.

We stayed two nights in the country's capital city Reykjavík, and a further night in the southern coastal region of Dyrhólaey, with adventures in between.

Our first day allowed us time to explore the capital city itself, taking in the famous Sun Voyager sculpture, the spectacular Harpa Concert Hall, some souvenir shopping along the rainbow road, and finally a quick peek at the heart of the city, the church Hallgrímskirkja.

Dinner was at the famous Hard Rock Cafe, where students enjoyed some spectacularly tasty sandwiches and fries, and added the restaurant's gift shop to their spending for the day!

Day two took us out towards the southern coast, where we took in some absolutely glorious sights in mostly wonderful weather (some of us even braved shorts).

First up was Seljalandsfoss, a waterfall which has a footpath that goes behind and right around the thundering curtain of water. Next was Skógafoss, with a long and steep path up above to a viewing platform which most braved, worth it for the glorious rainbows. Here we had a spot of lunch before boarding again for the main event.

The Sólheimajökull Glacier Walk. Walking on ice is tricky, but armed with crampons, ice axes, harnesses, and helmets, we enjoyed some spectacular scenery. The students all showed immense bravery and resilience in tackling this, with no mishaps and a glorious group shot. Being able to drink from fresh glacial streams while the sun shines is something to never forget.

Next up was Dyrhólaey and Reynisfjara for volcanic stacks, black beaches and some immense basaltic columns that were a popular photo opportunity.

The morning of day three took us to Gullfoss waterfall, another outstanding showcase of Iceland's glacial waters, thundering and cascading over multiple levels. A secret stop put on by our guide allowed a brief moment to pose with and feed some of Iceland's horses.

Iceland Trip



This was followed swiftly by one of the highlights, Geysir. Sulphurous mud pits, and bubbling and unpredictable water spouts made for some stunning photo and video opportunities.

After some lunch and gift shopping, we travelled over to Þingvellir (Thingvellir) National Park, perhaps one of Iceland's most famous locations. The towering black cliffs on one side of the rift valley mark the edge of the North American tectonic plate, while a short way off in the distance can be seen the edge of the Eurasian plate. Torn apart by millions of years of continental drift, the flat plains and lakes in between are some of the youngest geological formations where magma has erupted between the gap.

Finally, the Blue Lagoon, arriving into a new car park created following the recent eruptions, and journeying through the black gaseous lava fields that had been created by eruptions just the week before. The Lagoon itself was an amazing way to end our trip,

the haze of fog and volcanic steam lending a dreamlike quality, and students particularly enjoyed the mud masks.

I cannot thank the students enough for making the trip such an easy and enjoyable one to both organise and participate in. Not only that, but Mrs Powling was able to celebrate her birthday in glorious fashion, serenaded with happy birthday in the shadow of tectonic plates, and spoiled rotten by some of our lovely students. We're all so grateful to share such a wonderful experience with you all.



Speaking of which... our plan going forward is to alternate trips year-on-year in order to provide our students with a broad range of experiences. Planning for Naples, Italy, in Easter of 2026 is already underway and parents and carers of students taking GCSE and A-Level Geography are invited to apply via Scopay. For further information, or for any other questions, please contact Mr Haden: jason.haden@attrust.org.uk



Duke of Edinburgh Silver Expedition



From Friday 25th until Sunday 27th April the D of E Silver students undertook their D of E qualifying expedition. This entailed a 3 day trek along the North Norfolk coast starting at Heacham and finishing near Cley Next the Sea, covering just under 60km in total over some tough terrain.

On Friday the students headed to the academy as usual and then left at 9:30, embarking up to Heacham. Due to the long drive up the students did not start their journey until 11. The students trekked through Hunstanton, which had a lot of ice-cream and burger vans, so much so that Tristiaan Wagenaar treated himself to a burger and chips just a few hours into the expedition, which he thoroughly enjoyed. After that they went onto one of the most picturesque parts of the walk along the north Norfolk coast between Hunstanton and Thornham. After they had been through Thornham they had to navigate their way to Brancaster which involved them heading away from the coastal path. The students took a turn too early which led to them walking across some farmers fields, nevertheless they made it back onto the correct route in good time making it to Brancaster. They then just had a final 3km left until they reached their destination of Brancaster Staithe, which finished their walking for day 1.

After each day of the expedition the students stayed at the Norfolk Brickyard campsite, which was very authentic. It did not have a lot of luxuries, the toilets and showers were all in outdoor wooden cabins and at the start there wasn't any toilet roll! However, the students showed their resilience after day 1, putting their tents up quickly and cooking their food for the evening. There was also a cool barn to go to in the evening with many features including a disco ball, darts board and pommel horse. Here the students played card games in the evening and chilled out prior to the following day.

Day 2 started off back in Brancaster Staithe, heading towards Burnham Overy Staithe which they completed in record time. After a quick break they were ready for the longest checkpoint walk of the expedition, up to Holkham. About an 8.5km stretch, heading through the sand dunes so here good map reading skills were needed, to help them stay on track and navigate the route successfully. The team here worked well, with superb map reading from Jacob Watkins getting them to the checkpoint ahead of time. The group then had a well earned sit down at the Lifeboat cafe. All that was left to do now was finish the walk down in Wells-Next-The-Sea which was about 4.5km away.

Duke of Edinburgh Silver Expedition

By the time the students got there they were tired and hungry, which was good as they all enjoyed eating their fish and chips at Platten's, which was thoroughly deserved by all and finished off day 2 of the expedition.

On the final day of the expedition an early start was needed to get back in good time. By 8am the group had woken up, eaten breakfast and packed up ready to leave to embark on the final day. The group started where they finished the day before in Wells, heading off to their first checkpoint in Stiffkey. They did not start off as quick as the other 2 days, with tired legs kicking in for all, however still kept up a decent pace due to wanting to get home at a good time! The group showed great teamwork, which was needed as it was the most sunny and hottest day of the trip so far which made it even more challenging so regular food and hydration stops were needed.

They finished their walk in the afternoon at Cley Next the Sea, finishing in fine form and in high spirits fuelled by the accomplishment

of completing their Silver D of E expedition. Overall, all the students enjoyed their few days trekking across the North Norfolk Coast, making great memories that will last a lifetime.

Congratulations to all, you have absolutely smashed it!



Uniform Change – Tailored Black Shorts

The academy has been consulting with students, staff and parent/ carers over potential uniform policy amendments. I am pleased to announce that following the work completed by the House Councils and the Parent/ Carer forum, black tailored shorts will be allowed as part of the uniform policy from Monday 2nd June 2025.

I would like to thank all of those who have been working on this change.

Black tailored shorts will be allowed for all students. Such 'school' shorts are often available in supermarkets and online. The shorts should be an appropriate length, we deem this to be just above the knee. Academy PE shorts or sports shorts will not be allowed.

Should you have any questions please contact Mr Goodenough.



Most Improved



I was delighted to have my picture taken with a group of students who have shown real progress from Term 1 to Term 2 and were part of a larger group who received a letter of recognition.



I was equally delighted to have my picture taken with a group of students who achieved the highest scoring reports in each year group. We selected the top 20 students who had the best behaviour for learning scores in all subjects. Each student received a letter of commendation.

Mr Oxley

GCSE Astronomy



This intrepid band of Year 10 Astronomers are due to sit their GCSE Astronomy Exams in Early June.

The course was completely voluntary. They have managed to cram a 2-year course into weekly, 1 hour after school lessons, which only started in mid-September!

With time being this tight the lessons have been a fast and furious blizzard of facts, concepts and plenty of self-guided work too. Despite the pace and pressure, they have stuck it out and are now taking their place alongside the Year 11s in the Exam Hall to sit the Astronomy GCSE. What great resilience.

As well as learning about all aspects of Astronomy, both theoretical and practical, they have had to complete two observational tasks, one with the naked eye and another aided, either by using equipment, or by analysing images taken from the internet or various space agencies.

A big, good luck and extremely well done. You should be very proud of yourselves. I know I am proud of you all.

Mr K Chubb

'Astronomy compels the soul to look upwards and leads us from this world to another'

Plato

World Art Day

Celebrating World Art Day: A Creative Journey Through Cultures

At MCA this year, World Art Day was a lively and meaningful tribute to global creativity and cultural diversity. Organised by the academy's dedicated diversity group, Agents for Change, the event united students in exploring and celebrating different cultures through artistic expression. Each tutor group was assigned a unique cultural art style and tasked with creating pieces inspired by that tradition. The results were nothing short of inspiring.

One standout project came from **B4** exploring **Native American art**, specifically inspired by **Plains hide painting**, a traditional form of storytelling and symbolism on animal hides. Using a large piece of cardboard in place of a hide, students illustrated the achievements and milestones of their tutor group in a style that honoured the visual storytelling traditions of Native American culture.



N2 took on the intricate beauty of **Roman mosaics**. With remarkable precision, they recreated their tutor group name and the MCA logo using carefully arranged mosaic tiles, homage to the ancient Roman art form

known for its detail and durability.



A3 were assigned **Arctic Inuit art** and captured the stark beauty of the far north by depicting polar bears and fish, key animals in Inuit life and folklore. Their artwork echoed the minimalistic and powerful symbolism found in traditional Inuit pieces.



Meanwhile, **N8** explored **French Impressionism**, demonstrating remarkable skill through detailed drawings that captured the light, colour, and movement typical of the style.



World Art Day

A particularly striking piece came from **C1** exploring **Korean Minhwa**, a traditional form of Korean folk art. Their artwork featured the magpie and tiger, one of the most iconic subjects in Korean Minhwa, symbolising good fortune and the balance of power and humour.



Soon, the hallways will be transformed into a gallery of cultural appreciation and artistic expression, offering a vibrant reminder of the beauty found in diversity and the power of creativity.

A big thank you goes out to all the tutor groups for their enthusiastic participation and the incredible effort they put into their artwork.

Each piece reflected genuine creativity and respect for the cultures explored. Special thanks as well to the Agents for Change, whose thoughtful organisation made this inspiring event possible.



Chess Club



This half-term at Chess Club we have hosted our special 'Staff vs Students' chess tournament, which was attended very well by both staff and students alike.

Mr Fuller emerged victorious and won himself a giant Cadbury chocolate bar. We would thank everyone for participating. Some brilliant chess was played by all participants. A shoutout to Mr Mottershead, Mrs Earll, Mr Haden and Edward Dale-Davis for also coming along to watch the event (and Mrs Chaplin for taking pictures) and we hope you all enjoyed it.

Our next and last tournament of the year will be held in July, watch this space for further details.

Now is also the time we are starting to look ahead into the next academic year. A group of our longest attending members is currently being formed, and these will be able to take on some of the leadership responsibilities in the club - including puzzle writing and event planning. Also, we plan to once again support with the new Year 6 students entering the academy next year by running lunchtime drop-ins on their Taster Days.

Even more exciting things are in the works for September and more will be shared in the next newsletter.

A reminder that our sessions continue to run Monday lunchtimes in the Main Library and Tuesday lunchtimes in Room F11. We hope to see you there!

Ryan Crowe, Year 13





Politics

Year 13 Politics students were given a copy of Alastair Campbell's new book, *Alastair Campbell Talks Politics*, as a good luck gift from the Politics teachers.

Mrs Betts e-mailed Mr Campbell on the off chance that he would reply, and he sent gifted copies, all signed and with a personalised message to each of the

students! *The Rest is Politics* podcast, co-hosted by Alastair Campbell, has been a regular discussion point in class so we were very grateful for this kind gesture!

The Humanities team know that this group of students can definitely "change the world", just as soon as they've passed their History and Politics A-Levels!

Laptops

We are very excited to announce that from September, all Sixth Form students will receive their own laptop to use whilst attending MCA⁶. These brand-new laptops will allow students to use them both during class and at home.



MCA⁶ Induction Event

On Friday 11th July, we will be holding our MCA⁶ induction event for any Year 11 students who have shown an interest in joining MCA⁶ in September 2025.

This is a teambuilding/social trip taking place during the academy day and an opportunity for students to meet our current Year 12's and ask any questions before joining Sixth Form in September. More details will follow.

Enrolment September 2025

We are delighted to receive so many applications to MCA⁶ for September. So far, we have received an amazing number of applications from both current MCA learners and external students. It is not too late to register your interest in MCA⁶, the application form can be found in the Sixth Form section on the academy website. Information regarding the courses we offer can be found in our prospectus which is also available on our website.

The MCA⁶ subject pathways are inclusive and allow students to study either the traditional A Level route, the Applied route or a combination of the two.

MCA⁶ enrolment day will take place on GCSE results day on Thursday 21st August.

London Marathon

I Did it! After 4 months of marathon training in some of the coldest, wettest darkest days, being ill and trying to fit long training runs around work and life, I along with 56,640 people ran the TCS London Marathon.

It also managed to achieve a GUINNESS WORLD RECORDS™ title for the largest number of finishers in a marathon. But what an epic day. I ran, and nothing really hurt (until mile 21) and most importantly despite dodging hundreds of water bottles rolling around the course I wasn't injured, although I felt a bit sick mid-way and if I ever see another sports gel, it will be too soon.

I am raising money for British Heart Foundation and their cheer stations were deafening. My husband and daughter were able to cheer me on, and even Mr Chubb and his wife turned up to cheer me on and told me " you only have 12.5 miles left" , so I thought I better get on with it then.

It was a hot day luckily lots of water showers spraying cold water over the runners really helped. The crowds were amazing, and they truly got me through the last 10k when I thought my legs were going to completely seize up. The last 1000m seemed like the longest distance ever but I was over the moon to get over that finish line. I finished in 5:49:04, I did want to enjoy my journey around the London course and high-5 kids, and wave to people cheering me on (including a horse and a cat) and what an experience.

London you were amazing!

<https://2025tcs londonmarathon.enthuse.com/pf/jeanette-hobbs/post/14189001>



Leadership



Our leaders had their first event of the Summer term, hosting the OAA event. The sun was shining on the hottest day of the year so far. Our leaders warmed students from a variety of different primary schools up and supported the event by marshalling the areas on site. They demonstrated fantastic confidence, teamwork and togetherness throughout the event. Without their support, the event would not have run smoothly and effectively. Thank you leaders and well done!

West Suffolk Cup Final Vs Samuel Ward

On Thursday 24th of April, our Year 7 boys embarked on a determined journey to Haverhill to face Samuel Ward in the West Suffolk Cup Final. Aware of the challenge ahead, the team embraced the occasion with resilience, teamwork, and self-belief—values deeply rooted in the Mildenhall College Academy TRAITS. This unity and commitment translated into an electrifying display on the pitch.

The opening 10 minutes were fiercely contested, testing our boys' ability to stay disciplined and focused under pressure. Then came the breakthrough—determination and perseverance shone through as Dylan Ogden embarked on a solo run, driving through defenders before slotting home the first goal. With the team

now brimming with confidence, they took responsibility and worked collaboratively, dictating play in midfield through the tireless efforts of Kamiy Ellison-Rolph, Joshua Whitton, and William Rudge.

Their composure and skill created opportunities, leading to two brilliantly executed goals before halftime, courtesy of Joshua Whitton and Ashirai Bandura-Rought.

Despite an early setback in the second half with Samuel Ward pulling one back, the team embodied resilience and adaptability, refusing to let their momentum falter. In a defining moment of self-belief and excellence, substitute Kian Alderson made an immediate impact, scoring two sensational goals.



His relentless drive nearly secured a hat-trick, but unfortunately, his third was disallowed due to a handball in the build-up. Nevertheless, his contribution—alongside the performances of all 15 squad members—ensured a dominant victory, reflecting not just footballing ability but the character and attitude that define our academy's ethos.

Every student played a crucial role in securing this well-deserved triumph, demonstrating the true spirit of the Mildenhall College Academy TRAITS.

Key Performers: William Rudge, Kian Alderson, Joshua Whitton, Maxwell Manns, Dylan Ogden

U13 Basketball vs KEGS



On Wednesday 7th May the U13 basketball team participated in the West Suffolk Final against KEGS. This was a highly anticipated fixture, with some of the boys playing together outside of school from both schools. MCA played incredibly well in the last round, and knew they had to play well today to capture victory. The first quarter started and MCA took the lead straight away, with two quick baskets from Riley Warren and David Kurcon easing us into a 4-0 lead and settling the nerves. The rest of the quarter was dominated by MCA, leading to a 12-5 lead. The second quarter started and it was a different line up this time, however the second quarter was still dominated by MCA taking us into halftime with a dominating 26 – 12 lead.

The third quarter started, and KEGS had their best spell of the game. They came out hard and fast, taking the score line to 26-21 within 3-4 minutes. MCA got stuck in and showed some great teamwork and resilience, with some brilliantly taken shots from Riley Warren, Zac Sargent, Sean Doyle and the consistent battling from the Kurcon brothers taking MCA into the final quarter with a convincing 39-23 lead. Going into the last quarter, MCA were in a commanding position and just had to hold out to become West Suffolk champions.

The last quarter was the closest of the game, with both teams having their fair share of

points and defending resiliently, but at the end MCA came out deserved winners, with the final score being 45-30 to MCA. A great victory that was thoroughly deserved by all.

U13 Girls Football vs Stowupland

The U13 girls football team had their Suffolk County Cup Final against Stowupland on the 30th April. This was their second game they played together as a team. All 10 of the girls played exceptionally well and should be so proud of getting to the final. They showed incredible resilience throughout the entire game and worked so well as a team – all crucial parts of the TRAITS we demonstrate here at MCA. Within 4 minutes Brooke Gathercole had scored the first goal of the game with a great top left shot, this 1-0 lead was then changed to 1-1 when Stowupland equalised in the ninth minute. This didn't make the girls lose any level of determination and they pushed back incredibly hard with a great shot on target that was unfortunately saved by the Stowupland keeper in the 16th minute. Going into the second half the girls set up a great attacking formation and kept pushing the ball up, giving Kaitlin Manuel a great goal in the 29th minute of the game.

Although the girls' defence was strong Stowupland managed to bring the score back to 2-2 in the final few minutes of the game, meaning they went straight into penalties after the final whistle. All the girls were incredibly brave and willing to take penalties in a very high stakes game including Ella Brewer, our goalkeeper who scored our first penalty, but unfortunately the girls fell just short due to a great goalkeeper for Stowupland.

Although the girls didn't walk away with the trophy, they played so well and should all be so proud of themselves.

U15 Cricket Hard Ball Tournament



On Monday 12th May MCA's U15 Cricket team travelled to Bury St Edmunds Cricket Club in the sunshine to compete in a hard ball tournament against King Edwards, Stour Valley and County High. MCA's first game was against King Edwards where they won the toss to bat first. The inning was opened by Ben Cross and Zach Gibbins. Ben started the batting with 1 run from the first 2 balls and Zach scored 4 on his first ball.

This set the scene for the opening batters who kept hitting 4's with the first 6 coming from Ben. Ben retired first on 50 runs and Dexter Bone stepped into bat. And after an almost perfect over Zach also retired on 50 runs bringing in Henry Edwards. The inning slowed down until Ryan Foster came in and saw the inning off scoring 10 runs. MCA finished the inning on 131/4. KEGS came out to bat knowing they needed 132 to win the game. Ben bowled the 1st over only giving up 1 run and Dexter bowled the 2nd over only giving up 3 runs. The first wicket came from Dexter in the 4th over dismissing their first batsman. The next wickets came from Henry in the 8th over getting 2 in a row with help from Zach with a fantastic catch. MCA's final wicket came from Ryan Foster in the 9th over. Good bowling from the rest of the team saw the game out with KEGS finishing

on 89/4 and Mildenhall winning by 42 runs.

The second game against Stour Valley. MCA lost the toss but Stour Valley decided to let MCA bat first. Ben and Zach opened the first inning, both started the inning batting 4 a piece and continued to score until they both were retired bringing in Dexter and Alfie Johnston. The inning finished with MCA scoring 121/4. MCA's fielding started strong with Ethan getting a wicket on the first ball. Stour Valley batsmen were in for the majority of the inning until Ryan got a wicket with a fast ball in the 10th over. The second game was made closer with Leo Park bowling 5 wides/no balls in a row in the penultimate over giving Stour Valley 10 extra runs and giving MCA a 15 run lead into the final over. With some composed bowling from Alfie in the final over Stour Valley finished their inning with 111/2 and MCA winning by 10 runs.

The final game was only played with 5 overs each with County High. County started the game in bat and MCA was in the field. Ben started the bowling getting a wicket with his first ball and County only scoring 2 runs in the first over. Zach bowled the second over also getting a wicket and Dexter bowled the 3rd over getting another wicket. County finished their inning on 18/6. MCA started their inning with Ryan and Saul Andrews in bat. Batting started strong with Ryan hitting 3, 4's in the first 2 overs. After the 3rd over both batsmen retired giving Leo and Ethan the green light. The boys batted well seeing out the inning and scoring 43/0. With MCA winning their final game by 25 runs.

All of the boys showed the upmost respect to all the other players on the day and showed real teamwork and togetherness throughout. Well done boys!

Clubs and Activities

Clubs and Activities SUMMER 2025



WEEK A&B	Monday	Tuesday	Wednesday	Thursday	Friday
First Lunch (7/9/11)	Year 9 Football (B) Chess Club	Connect Club - Library (A&B) Year 7 Training Band S13 (A&B)	Year 11 Football (A) SEND Games Club Year 7 & 9 (A&B) Wellbeing Club - S1 (A) Year 7 Singing - S11 (A&B)	Year 9 Football (A) Year 7, 9 & 11 Handball (B) Lego Club - F10 (B)	Year 7 Football (A)
Second Lunch (8/10)	Basketball (A)	Year 8 Football (A) Year 8 & 10 Basketball (B) Connect Club - Library (A&B)	Year 10 Football (B) Wellbeing Club - S1 (B)		
After School	Homework Club Session 1 – 3:30 – 4:00 Session 2 – 4:00 – 4:30pm (A&B) Band - S13 (A&B)	Homework Club Session 1 – 3:30 – 4:00 Session 2 – 4:00 – 4:30pm (A&B) Chess Club - F11 (A&B) Athletics (A&B) Tennis (A&B) Cricket (A&B)	Homework Club Session 1 – 3:30 – 4:00 Session 2 – 4:00 – 4:30pm (A&B) Rounders (A&B) Futsal (A&B) Fitness (A&B) Crochet Club (A&B) Diversity Club (A&B) Agents for Change - F7 (A&B)	Homework Club Session 1 – 3:30 – 4:00 Session 2 – 4:00 – 4:30pm (A&B) Neurological Club - F17 (A&B) Volleyball (A&B) Year 7 & 8 Football (A&B)	Homework Club Session 1 – 3:30 – 4:00 Session 2 – 4:00 – 4:30pm (A&B) French Club - F9 (A&B)



The MCA Way

THE MCA WAY

We are here to learn and be successful!

Academic Excellence

Be the best you can be

Contribute positively to the community



We take **PRIDE** in our work because it shows we care about our education and it helps us to review and reflect on our learning and progress.



Presentation of work is important because organised and tidy notes and diagrams are useful to us when we need to revise and prepare for assessments and exams.



Every piece of work should have a **title and date** and these should be underlined with titles being centre aligned. **We write in pen and draw in pencil** when completing paper based tasks.



We save our work in organised folders with meaningful names to allow us to find our work later.



We record **new vocabulary** accurately and we take care with our **spelling, punctuation and grammar** making use of spell check to help us. We take notice of corrections that have been made by our teacher or suggested by spell check.



We try our best during lessons and when doing homework to **complete the tasks** set so that we can demonstrate the new knowledge and skills we have learned.



We contribute positively to our lessons and we take **responsibility** for our learning. We respond to feedback by completing **DIRT tasks** and showing we have understood by making improvements.

Success@MCA

HOME LEARNING

HOME LEARNING IS AN IMPORTANT PART OF YOUR LEARNING AND IS PART OF THE MCA WAY

- IT HELPS DEVELOP INDEPENDENT WORKING
- IT ENSURES YOU RECALL LEARNING AND THEREFORE HELPS ENSURE YOU SECURE KNOWLEDGE AND KNOW AND REMEMBER MORE
- IT ALLOWS TEACHERS TO SET INDIVIDUAL WORK TO HELP YOU IMPROVE AREAS SPECIFIC TO YOU
- IT PREPARES YOU FOR THE REVISION REQUIRED FOR ASSESSMENTS AND EXAMINATIONS
- IN YEARS 10-13 HOME LEARNING IS SET WEEKLY
- IN YEARS 7-9 MATHS, ENGLISH AND SCIENCE ARE SET WEEKLY WITH ALL OTHER SUBJECTS SET FORTNIGHTLY
- IF YOU DO NOT COMPLETE AND/OR HAND IN YOUR HOME LEARNING ON TIME YOU WILL GET A DETENTION THE FOLLOWING DAY
- YOU CAN ATTEND HOME LEARNING CLUB EVERYDAY AFTER SCHOOL WITH ACCESS TO A QUIET SPACE, STAFF SUPPORT AND IT





Teamworkers

Together Everyone Achieves More.



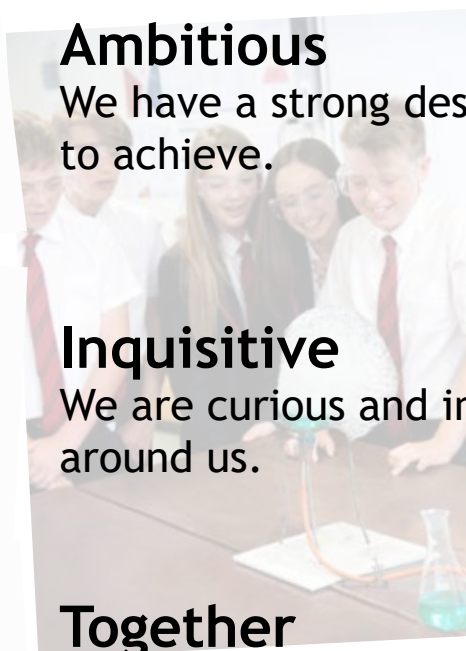
Resilient

We make mistakes and face challenges but we never give up.



Ambitious

We have a strong desire and determination to achieve.



Inquisitive

We are curious and interested in the world around us.



Together

We show tolerance and respect for each other and our environment.
'We Belong Here'.



Successful

We will be successful.



10 TOP TIPS

For Good Mental Health



We have a number of first aid qualified staff in the academy who are able to respond to any emergencies. Most of the time we are dealing with students who have a headache or who feel unwell in a general sense. In these instances we will contact parents / carers to gain permission for a paracetamol to be given or to inform that a child feels unwell. If a child feels unwell we will offer a drink of water and something to eat if appropriate. We are not able to offer medical care beyond this as we do not have the medical expertise or facilities to do this. In these instances we will contact you for a decision about whether your child comes home or stays in the academy. We try to encourage students to remain in the academy accessing their learning unless they are too unwell.

In any eventuality students must go to student reception for us to contact you and not make contact themselves as mobile phone use is not permitted. If your child has a long term or temporary condition affecting their ability to be in the academy as normal or where we need to be aware for their safety and comfort please contact your child's House Leader who will arrange a meeting and where necessary an individual health care plan.

Resilient@MCA