

Timescale	Autumn 1	Autumn 2	Spring 1
<b>Prior Learning (from KS2/3)</b>	Basic knowledge from KS3 studies of world religions – specifically key teachings of Christianity (Yr 7 Aut)	Basic knowledge from KS3 studies of world religions – specifically key teachings of Judaism (Yr 7 Spr)	Basic knowledge from KS3 studies of world religions. Links to relationships in SKL
<b>Unit Title</b>	<b>Religion and Authority (5)</b>	<b>Religion and Discrimination (3)</b>	<b>Religion and Relationships (3)</b>
<b>Key knowledge (5-10 points)</b>	<ul style="list-style-type: none"> <li>The concept of authority in our own lives</li> <li>The Bible as a source of authority for Christians</li> <li>Examples of Christians in history who were ‘living sacrifices’ for their faith (both from a Christian and a secular viewpoint)</li> <li>How Christians live out their faith in day to day situations (<i>Youth for Christ lesson</i>)</li> <li>Theocracies around the world</li> </ul>	<ul style="list-style-type: none"> <li>Social cohesion and the role of religion within this.</li> <li>Different religions different attitudes towards immigration</li> <li>Historic anti-Semitism and the blood libel</li> <li>Anne Frank as a case study in history</li> </ul>	<ul style="list-style-type: none"> <li>Concept of marriage, co-habitation and divorce</li> <li>Different religions teachings for the reasons for marriage</li> <li>Examples of people with faith and relationships / inter-faith marriage</li> <li>Legal links today comparing marriage and cohabitation</li> </ul>
<b>Key skills</b>	<ul style="list-style-type: none"> <li>Understanding/applying the Bible in real life situations</li> <li>Research of real life Christians.</li> <li>To understand the concept of theocracies around the world</li> </ul>	<ul style="list-style-type: none"> <li>Seeing that there are different views even within different religions</li> <li>To understand the concept of anti-Semitism in both historical and religious points of view</li> </ul>	<ul style="list-style-type: none"> <li>Understand how people with faith are impacted with their life choices</li> <li>Compare/contrast different beliefs/practices between different faiths.</li> <li>Empathy and putting their views into context</li> </ul>
<b>Key terminology</b>	Authority, ‘Living Sacrifice’, faith in action, theocracy	Social cohesion, immigration, anti-Semitism, blood libel, holocaust	Marriage, co-habitation, divorce, arranged marriage, forced marriage
<b>Assessment (methods to assess)</b>	Key terminology, short answer knowledge retrieval, extended writing answers. (Presentation of research on a famous Christian and linking to the concept of faith in action)	Key terminology, short answer knowledge retrieval, extended answers	Key terminology, short answer knowledge retrieval, Formal end of Unit Assessment including extended written answers.
<b>Links to other units in KS3/4</b>	Christianity taught in Year 7. Islam taught in Year 7. Different forms of government also taught in Year 9 SKL.	Monotheistic religions in Year 7, Links to Year 9 history curriculum teaching of the Holocaust (Anne Frank supplements and expands on this)	Monotheistic religions in Year 7, polytheistic religions in Year 8. Links to issues of authority (Yr 9 Aut 1) and SKL lessons in Yr 9/10 on healthy relationships

Timescale	Spring 2	Summer 1	Summer 2
<b>Prior Learning (from KS2/3)</b>	Basic knowledge from KS3 studies of world religions. Authority (Y9 Aut 1) Links to Elizabeth Fry (Yr 9, Aut 1) Concept of Christian forgiveness (Yr 7, Aut)	Basic knowledge from KS3 studies of world religions. Creation story taught in Yr 7, Aut 2	Basic knowledge from KS3 studies of world religions. Looking at a variety of big questions throughout the Year 9 curriculum
<b>Unit Title</b>	<b>Religion Crime and Punishment (4)</b>	<b>Religion and Science (3)</b>	<b>Religion and Big Questions (4)</b>
<b>Key knowledge (5-10 points)</b>	<ul style="list-style-type: none"> <li>• Different religions different attitudes towards crime and punishment</li> <li>• Examples of criminal behaviour and punishments</li> <li>• Prison reform</li> <li>• Youth offending</li> <li>• Crime prevention</li> </ul>	<ul style="list-style-type: none"> <li>• Different religious views on what happens when you die</li> <li>• Balancing sanctity of life versus quality of life</li> <li>• Using real life stories to come to their opinions</li> <li>• Views of disability in our society</li> <li>• Current legal arguments surrounding the right to die</li> <li>• Animal rights</li> </ul>	<ul style="list-style-type: none"> <li>• Ultimate Questions</li> <li>• Origins of the Universe</li> <li>• Stewardship</li> <li>• The Afterlife</li> <li>• Gender Equality</li> <li>• Women in Religion</li> </ul>
<b>Key skills</b>	<ul style="list-style-type: none"> <li>• Understanding/applying religious scripture to everyday concepts</li> <li>• Evaluate a range of different arguments.</li> <li>• To argue their point of view / listen to others</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding/applying religious scripture to everyday concepts</li> <li>• Evaluate a range of different arguments and examples.</li> <li>• To argue their point of view / listen to others</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding/applying religious scripture</li> <li>• Compare/contrast different attitudes/beliefs towards contemporary issues.</li> <li>• To argue their point of view / listen to others</li> </ul>
<b>Key terminology</b>	Retribution, reformation, reform, protection, vindication, deterrence, capital punishment	Sanctity of life, quality of life, euthanasia, the right to die.	Atheist, theist, ultimate question, stewardship, dominion, afterlife, discrimination.
<b>Assessment (methods to assess)</b>	Key terminology, short answer knowledge retrieval, extended writing answers. <b>(Formal assessment answer on the death penalty)</b>	Key terminology, short answer knowledge retrieval, extended answers <b>(Comparative discussion over the rights of humans and animal in life and death)</b>	Extended answers looking at both sides of arguments / student point of view e.g. the afterlife. <b>(NO FORMAL ASSESSMENT)</b>
<b>Links to other units in KS3/4</b>	Monotheistic religions in Year 7, polytheistic religions in Year 8. Crime and punishment unit in SKL	Monotheistic religions in Year 7, polytheistic religions in Year 8. Links to other 'big questions' (Summer 2)	Monotheistic religions in Year 7, polytheistic religions in Year 8.