

Timescale	Autumn 1	Autumn 1 and 2	Spring	Summer
Prior Learning (from KS2/3)	Basic knowledge from KS2 studies of world religions.	Basic knowledge from KS2 studies of world religions, Attributes of God from autumn term.	Basic knowledge from KS2 studies of world religions, understanding of Monotheism autumn 1.	Basic knowledge from KS2 studies of world religions, understanding of Monotheism autumn 1.
Unit Title	What is RE? (2)	Christianity (5)	Judaism (7)	Islam (7)
Key knowledge (5-10 points)	<ul style="list-style-type: none"> • What is RE? Why study RE? • Asking questions that do not always have an easy answer • World Religions • Key concepts in religions • Polytheism and monotheism • Attributes of God 	<ul style="list-style-type: none"> • What is Christianity? • Key teachings - Creation • Key teachings – The Apostles Creed • Key teachings – The Bible • Who was Jesus? • The Parables (x2)- MUST include x1 lesson on the Good Samaritan* • Assessment • The concept of forgiveness in Christianity • The Nativity (Jesus’ birth – Christmas) <p>*Include visit by YFC</p>	<ul style="list-style-type: none"> • What is Judaism? • The Covenant with Abraham • Rules for Living (<i>Ten Commandments</i>) • The Torah • The Synagogue • Shabbat • Keeping Kosher • Festivals in Judaism (Rosh Hashanah, Yom Kippur and Pesach) • Assessment 	<ul style="list-style-type: none"> • What is Islam? • The Qur’an and the Mosque • The Five Pillars of Islam • Ramadan and Eid-ul-Fitr • Hajj • Daily Life and Prayer • Countering Islamophobia • Assessment
Key skills	<ul style="list-style-type: none"> • Questioning and answering • Compare/contrast between different religions • To understand the different concepts of God 	<ul style="list-style-type: none"> • Interpreting/explaining the teaching of a range of Jesus’ parables • Understand the religion of Christianity through the narrative of Jesus’ life analysing different beliefs/practices. 	<ul style="list-style-type: none"> • Evaluate a range of different arguments • Compare/contrast different beliefs/practices in Judaism. Making links to Christianity. 	<ul style="list-style-type: none"> • Explaining a range of significant beliefs and practices in Islam • Evaluate different arguments. • Compare/contrast to other religions
Key terminology	Belief, opinion, atheist, theist, agnostic, founder, Covenant, Prophet, monotheism, polytheism.	Denomination, miracle, parable, Bible, worship, church, resurrection, forgiveness, baptism.	Monotheism, mitzvot, Covenant, Kippur, Tallit, Tefillin, Shabbat, Kosher, festivals.	Monotheistic, Muhammad, Tawhid, Qur’an, Five Pillars, Shahadah, Sawm, Salah, Zakah, Hajj, Ramadan.
Assessment (methods to assess)	Key terminology, short answer knowledge retrieval, extended writing answers. (Thanks)	Key terminology, short answer knowledge retrieval, extended writing answers. (Use of the Bible/Parables)	Key terminology, short answer knowledge retrieval, Formal end of Unit Assessment including extended written answers. (Synagogue, Shabbat, Festivals)	Key terminology, short answer knowledge retrieval, Formal end of Unit Assessment including extended writing answers. (Features of the Mosque/Five Pillars)
Links to other units in KS3/4	Monotheistic religions in Year 7, polytheistic religions in Year 8.	What makes a religion Yr 7 Aut 1, Christian lifestyle Yr 9 Aut 1.	Links to Christianity in Autumn term Jewish views on life and death and marriage (Yr 9) Anti-Semitism and Anne Frank (Yr 9)	Links to Christianity and Judaism Muslim views on life and death and marriage (Yr 9)