| Unit Title | Year 10 - Physics | | | |
|-------------------------------------|---|---|--|--|
| | Particle Model of Matter | Atomic Structure | Forces | |
| Approximate Number of Lessons | Trilogy Students – 7 Lessons Separate Students – 8 Lessons | Trilogy Students – 7 Lessons Separate Students – 9 Lessons | Trilogy Students – 15 Lessons Separate Students – 21 Lessons | |
| Curriculum Content | Describe and measure the density of materials Recall properties and particle arrangements in the 3 states of matter Understand meaning of and apply latent heat capacity Apply the gas laws (separates only) | describe the changes in the nucleus which occur during alpha, beta, and gamma decay and the properties of each decay. discuss the concepts of activity, count rate, and the patterns in radioactive decay that explain half-life and the associated graphs despite the random nature of individual decays perform calculations involving the relationship between the initial activity, current activity, and half-life discuss the application of radioactivity to medical tracers within the body (separates only) | Recognise and calculate the force acting on a body in a range of contexts Describe and calculate the effect of forces on the motion of objects Draw and analyse graphs of motion Recall and apply Newton's law of motion Describe factors which affect stopping distance and reaction times Explain how safety devices such as seatbelts reduce injury Calculate the pressure in fluids (separates only) | |
| Links to prior learning | Aware of 3 states of matter and particle arrangement in each. Have understanding of heat energy and the motion of particles in a states of matter Recall the processes of heat transfer - conduction, convection and radiation | Know that everything is made of atoms Aware of the structure of the atom including the subatomic particles: proton, neutron and electron | Know that forces can change the motion or shape of an object Weight is a force and acts towards the centre of a planet or star Forces can be contact or non contact and how 2 forces acting on an object affect it's motion Pressure in a fluid acts in all directions | |

| Cultural Capital Opportunities | An experiment at home - https://www.sciencenewsforstudents.org/ blog/eureka-lab/float-candy-sea-salt For revision and notes - https://www.bbc.co.uk/bitesize/guides/zcn cjty/revision/1 https://www.youtube.com/watch?v=Gql6g dnoZal https://www.youtube.com/watch?v=sEbxL rP_ZCU | An experiment for finding the half life of M&M's at home https://www.youtube.com/watch?v=Iz3-vNcadCY For revision and notes: History of the Atom (Atomic Theory) https://spark.iop.org/nature-ionising-radiations https://www.youtube.com/watch?v=zXw2cOSBBE Reading/Watching: Watch HBO series "Chernobyl" https://www.bbc.co.uk/news/world-asia-56252695 | For notes and revision bbc.co.uk/bitesize/guides/zyydmp3/revisio n/1 https://www.sporcle.com/games/Ricciardo/gcse-aqa-physics-9-1-all-23-equations |
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| Assessment Focus | Particle model of matter end of topic assessment | Atomic Structure end of topic assessment | Forces end of topic assessment |
| Name of Knowledge Organiser/ Link to Organiser | | | |