Mildenhall College Academy Behaviour Strategy Implementation date: Monday 5th June Warm; Strict

Deterrent/Consequence	Support
Lessons: Ready to Learn Students will receive a C1 if they do not have the following	MCA has bought every student a pencil case with a pen, pencil, ruler and are providing them with a copy of their timetable and a case for it (blazer pocket size).
equipment; pen, pencil, ruler, timetable in its case and/or are late to the lesson (but within 5	Should a student forget their pencil case or timetable they can borrow one for the day from Student Reception with no consequence as long as they do so before the start of the day.
minutes). Persistent lateness within 5 minutes may lead to a detention.	SEND/House Support will work with some students to hand their equipment in at the start/end of the day to help with organisation.
Lessons: Learning C1 - Final Warning C2 - Removal from the lesson, recorded on Go4schools, a call made by the teacher to parents/carers, after school	Before a student is given a C1 (unless they receive it for equipment/lateness – see above in which case before a C2) staff will engage a range of strategies including; non-verbal reminders, anonymised reminders reinforcing positively what is expected, positive reminders and the reason specifically for a student, moving a student to a different seat, checking understanding, a quiet chat with the student.
detention	 Examples include: Pausing and waiting Standing near a student as a presence to dissuade them from talking/not focusing "I need 100% listening, just waiting for a few/one more – great thank you" "Great that this half of the room are listening, I just need everyone on this side to do the same" "David, I need you to listen so that you and everyone understands what we are doing"
	Some students with SEND will have a sensory break before a C1 is issued.
Detentions	
One hour after school for	

C2 Removal from lesson	See support above
 Non-completion of homework/not completed on time 	Homework support every day in the Library Set and explained on Go for parents/carers to access and help their child Minimum of one week to complete it with opportunity to seek help if required by email or in person
Inappropriate social behaviour including when travelling along corridors and journeys to/from the academy	Clear expectations for the safety and comfort of all Year 7 & 8 to meet their teacher on the Hard Courts and to walk together to the lesson to learn and develop the 'MCA Way'
Lateness to the academy/lessons/tutor time beyond 5 minutes	Not in the instance of late buses or emergencies (where parents/carers have contacted us)
Multiple detentions in one day will lead to a two hour after school detention.	Interventions will be able to take place and parent/carer meetings to help a child improve and make positive choices
Not attending a detention Seclusion from 12:10-4:20 or 5:20pm	For the benefit of all and to ensure standards are maintained through follow up, intervention and a deterrent
	Some students with SEND will be collected to allow for processing time and support
Mis-behaviour in a detention	For the benefit of all and to ensure standards are maintained through follow up, intervention and a
Warning Pemoval to complete with Vice	deterrent
 Removal to complete with Vice Principal/Principal 	Some students with SEND will be removed for support if they are struggling
Repeat the next day with seclusion from 12:10	
Suspension	
Persistent/Repeat Behaviour	Graduated Response for all students and for those with SEND were sent out with the original consultation which indicate the support and intervention which will be put in place. Every effort will

	be made to encourage students to demonstrate positive behaviour and make the right choices. Only once these have been exhausted will we seek to engage in a Managed Move, Alternative Provision or consider Permanent Exclusion.
Praise & Rewards	
TRAITS Points	Students will be provided with TRAITS points where they consistently demonstrate the positive behaviours or go above and beyond. They will not be given for correcting a behaviour.
Praise	A quick communication (via Go4schools) to parents/carers that their child has been successful in the lesson/at school and that it has been recognised and valued.
Positive call/email to parents/carers	A more detailed communication to celebrate a student's success.
Rewards Events	For students with consistent praise and TRAITS – these will be decided through the student councils to ensure they reflect their wishes.
Celebration Assemblies (Termly)	
Awards Evening	

Key Points

- Students are expected to make their own way to detentions but there will be a reminder at the end of the day
- Detentions will be the next day to allow parents/carers time to be notified and make arrangements
- Transport will not be provided by MCA as this will be prioritised for those students attending revision sessions, clubs and fixtures there will be exceptions for certain instances and parents/carers can contact Katherine Croft (Principal's PA) to discuss this
- A student will only be able to have their detention moved to another day due to (evidenced) medical appointments or a specific family emergency, parents/carers should contact Katherine Croft (Principal's PA) in this instance
- Detentions will not be moved for reasons such as part time jobs, sports matches, hair cuts etc.
- Students in seclusion will not be able to go to the canteen but will be given a packed lunch choice (hot and cold option) from the canteen or can bring their own packed lunch