

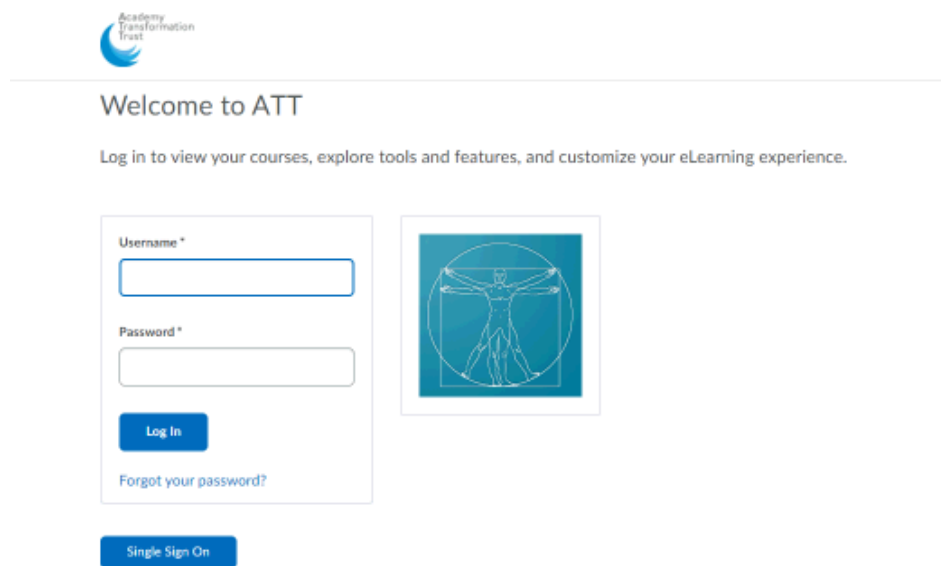
# Brightspace Student instructions

## Accessing Brightspace

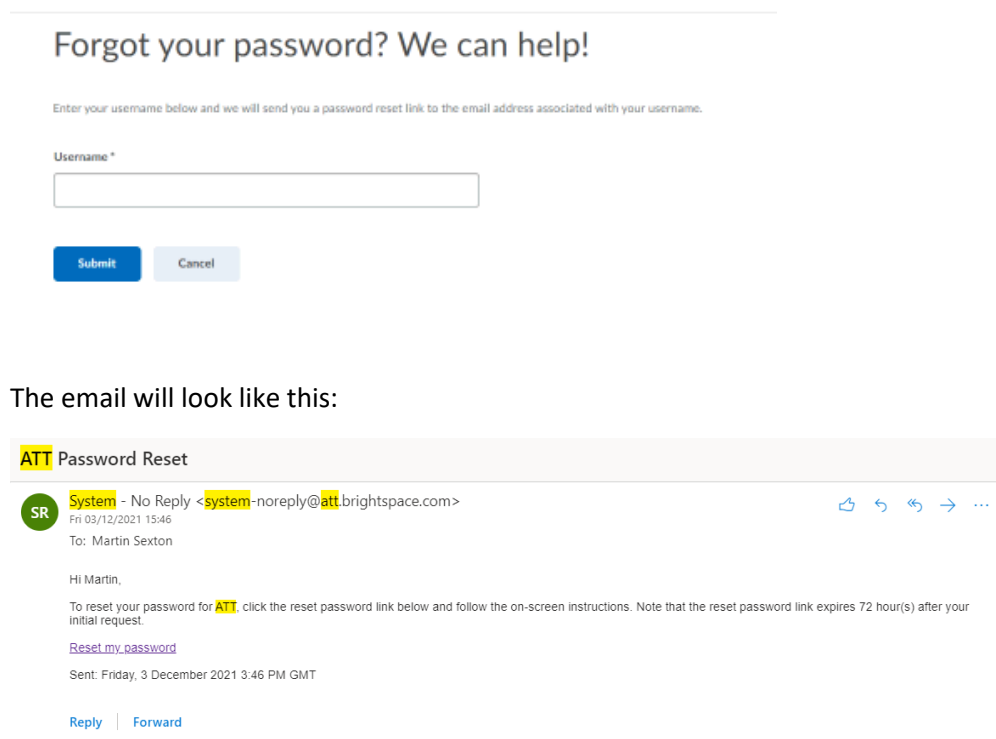
To access Brightspace at home, students should type **att.brightspace.com** into the address bar of a browser. We currently know it works well with Chrome and Edge.

## First time use or forgotten passwords

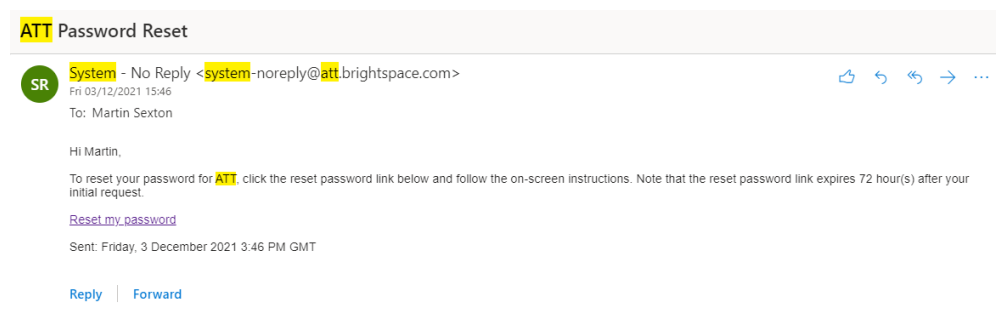
Students will need to create their password. To do this, they can click on the 'Forgot your password' link on the Brightspace home page:



Students should use their **school email address** as their username ([surname.firstnam@mca.attrust.org.uk](mailto:surname.firstnam@mca.attrust.org.uk)). Once entered, students should click submit which will send a reset link to their school email on Office 365.



The email will look like this:



Students should make sure they use a password they remember but can do this whenever they forget their password.

## Logging on

Once the password is reset or every time access is needed, students should then log in using their email address and the password they created.



## Welcome to ATT

Log in to view your courses, explore tools and features, and customize your eLearning experience.

Username \*

Password \*

[Log In](#)

[Forgot your password?](#)




[Single Sign On](#)

## Accessing course content (lessons)





Students will have a **My courses** section once logged in.

Brightspace Resources ▾



### Welcome to Brightspace

**My Courses**

 <p>Computer Science Y10 2021-22</p>	 <p>Computer Science Y12 2021-22</p>
 <p>Computing Y08 2021-22</p>	 <p>Health and Social Care Double Y12 2021-22</p>

**Getting Started with Brightspace** ▾

**Administrators & Teachers**  
Please access your [Getting Started With Brightspace Resources](#) on the Brightspace Community. Remember to follow the article page to receive updates.

**Students**  
[Brightspace Help](#) information available here [↗](#)

**Announcements** ▾

Hi MCA.Demo. Welcome to Brightspace by D2L

Students should select the course they need to access by clicking on the square for that course:



### Computing Y08 2021-22

On the home page of each course, students will find some of the information they need such as a to do list (for homework tasks etc.), announcements and posts:

Activity Feed ▾

Latest Posts

MS 📌 Mr M Sexton • Message • 16 December 2021 8:56 PM

What is good is Computing?

Computing cover page

Announcements ▾

**On this day** ✕

Posted by Mr M Sexton

[Click here to find out what happened in computing on this day.](#)

**Year 8 Computing** ✕

Posted by Mr M Sexton

Welcome to your Year 8 Computing course on the LMS platform. Within this course, you will find everything you need to achieve your potential in Computing.

Please email your class teacher if you ever find yourself lost on the platform.

[Show All Announcements](#)

Work To Do ▾

Below this they will find the units for the selected course:

Table of Content ▾

<p>8.1 Data representation</p> <p>0% 0 of 1 Topics Completed</p>	<p>8.2 Introduction to programming</p> <p>0% 0 of 1 Topics Completed</p>
<p>8.3 Improving the Internet</p> <p>67% 4 of 6 Topics Completed</p>	<p>8.4 Hardware and Software</p>
<p>Assessments</p>	<p>KS3 Computing Knowledge Organisers</p>

Students should click on the relevant unit to take them to the content:

8.3 Improving the Internet

This set of lessons is based around Safer Internet Day. It is important to make sure that you are aware of the risks of being online and using social media apps.  
As part of this unit you will investigate the facts behind internet use and start to come up with your own ideas on how internet use can be improved.

Mark criteria	Mark band 1 [1]	Mark band 2 [2]	Mark band 3 [3]
Internet research	I can identify some ways to identify reliable information	I can use appropriate search terms when searching for information	I can find accurate and reliable information using suitable techniques
Understanding a client brief	I can identify a few key criteria from a client brief	I can identify a range of key criteria from a client brief	I can explain how criteria will affect my designs
Understanding internet	I can identify a few	I can describe ways to	I can explain how issues

Students can navigate the content using the **menu icon** in the top left:

8.3 Improving the Internet

https://att.brightspace.co

Back

Computing Y08 2021-22 • Unit 3 of 7

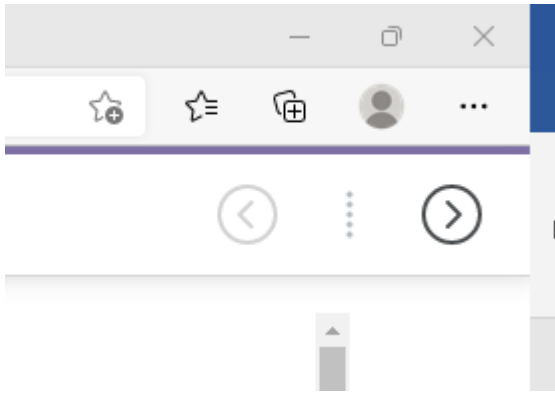
8.3 Improving the Internet 4/6

- 8.3- Cyber wisdom knowledge organiser.pdf ✓
- Improving the Internet Client brief ✓

Improving the Internet lesson 1- For completion in lesson between 5th- 17th January ▶

End of Unit

Or by using the **next and previous buttons** in the top right:



Each lesson will have a page showing what they will learn:

## Improving the Internet lesson 1- For completion in lesson between 5th-17th January

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### Learning intent:

To be able to describe issues related to internet use.

### Learning outcomes:

- I can identify success criteria for a project
- I can identify risks of using the internet
- I can describe issues with using the internet

Followed by the presentation which must be viewed (not in its full) to release the **Knowledge test**. The knowledge test should be completed at the start of each lesson.

The main activities have been put into a single assignment for Year 8 and will consist of either, a text box to answer questions, a file to download, work on, save and upload again or document to create and upload once completed:

## Improving the Internet Lesson 1 Activities

**Instructions**

Download and save the Word document attached in your 'Improving the internet' folder.

Once the activities are completed, upload your saved version.

[8.1 Improving the internet l...](#) (16.22 KB)

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**Submissions**

Deleted	16 December 2021 10:03 PM
8.1 Improving the internet lesson 1 activities.docx	

Drop files here, or click below!

[Upload](#) [Record](#) [Choose Existing](#)

You can upload files up to a maximum of 2 GB.

At the end of the lesson, students should complete all three questions of the review survey:

## 8.3 Improving the Internet Lesson 1 review

### Question 1

Which of the following do you feel confident in?

- I can identify success criteria for a project
- I can identify risks of using the internet
- I can describe issues with using the internet

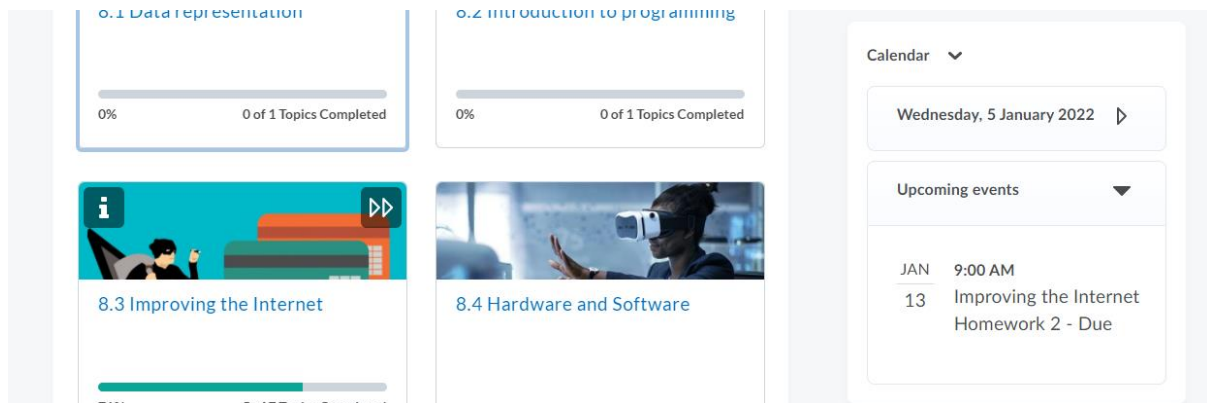
### Question 2

What did you learn or find interesting in this lesson?

I learnt about staying safe online

## Accessing course content (homework)

Homework should be accessed using the **calendar section** which can be found in the **Brightspace home page** or the **course home page**.



Clicking on the 'Event' Will take them straight to the work to complete where they will see a summary page followed by the task page.

Please email Mr Sexton ([martin.sexton@mca.attrust.org.uk](mailto:martin.sexton@mca.attrust.org.uk)) if you have any issues with using Brightspace at home.