



SEND Provision at Mildenhall College Academy

Graduated Response



Early Intervention	In-school SEND Support	Specialist support	Further support
<p><i>The MCA Way</i></p> <ul style="list-style-type: none"> • Quality First Teaching strategies used to meet need • One-page profile completed by tutor/pastoral team and shared with staff • SEND processing assessments (when relevant) and any additional strategies shared with staff • Use of social stories • Inclusion team support • Pastoral team support • Young carer mentoring • Homework support (after-school club) • Positive report card and rewards agreement • Paired reading • Coloured paper • Technology (e.g. laptop) support • Teacher referral to SENCO • Access to Local Offer • MCA SEND Policy • Enhanced Transition support • Transition social skills group • Multiple Assess, plan, do, review (ADPR) cycles • Inclusion Support Meetings 	<ul style="list-style-type: none"> • In school interventions • TA mentoring • Sensory break pass • De-escalation time at start/end of day • Access to quiet space • Access group (if applicable) • ELSA intervention • Dyslexia support and intervention • Typing skills support • Snap B assessment • Reading intervention • Literacy Toolbox • Access arrangement assessments (if appropriate) • One-page profile completed and monitored by SEND team • Targets set by tutor to monitor progress on pupil passport • Multiple ADPR cycles 	<p><i>External Agencies</i></p> <ul style="list-style-type: none"> • Specialist Education Services (SES) team for Social, Emotional and Mental Health (SEMH) needs • SES team for Specific Learning Difficulties (SpLD) needs • SES team for Communication & Interaction (C&I and SLCN) needs • SES team for Cognitional and Learning needs • Local Authority Inclusion team • Educational Health Care Needs Assessment (EHCNA) application • Neurodevelopmental Disorder Pathway (NDD) referral through Barnardos (e.g. for ASD/ADHD diagnosis) • Therapeutic interventions • Higher Needs Funding Application (when applicable) • Educational Psychologist access through an EHCNA application or AANT • Multiple ADPR cycles 	<ul style="list-style-type: none"> • Alternative provisions considered e.g. Forest schools, Noise Solutions, Sunset Barns