| | Term 1 | | |
|--|--|---|--|
| Unit Title | Begin Unit 6 | Begin unit 14 | |
| Approximate Number of Lessons | 14 | 14 | |
| Curriculum Content | Understand personalisation in health and social care Understand what is meant by a person- centred approach to care Understand methods used to implement a person-centred approach Know how to plan and conduct review meetings using a person-centred approach | Know what long-term physiological conditions are; their causes and symptoms Understand effects of long term physiological conditions Be able to support individuals with long-term physiological conditions to plan their care and support Know about end of life care | |
| Links to prior learning | Understanding of person centred care from Unit 1 Understanding of legislation that supports personalisation from Unit 1 and Unit 2 | Unit 4, Unit 15, Unit 13 | |
| Cultural Capital Opportunities | Research Example of personalised care (find a case study online). Alternatively, use own example | Through independent research and case studies gain understanding of the importance of economic, social and cultural capital in understanding health inequalities and outcomes. | |
| Assessment Focus | Knowledge Tests LO1 assessment LO2 assessment LO3 assessment LO4 assessment Mock Final assessment | Coursework | |
| Name of Knowledge Organiser/Link to Organiser | Unit 6- Person centred approach | Unit 14- Impact of physiological conditions | |

OCR Diploma (double award)

| Health & Social Care | Term 2 |
|--------------------------------|---|
| Unit Title | Unit 22 Psychology for health and social care |
| Approximate number of lessons | 22 |
| Curriculum content | Be able to apply psychological theories and approaches to health, social care and child care Understand health psychology Understand the impact of chronic illness and long-term health conditions on individuals Know the psychological impacts of requiring care |
| Links to prior learning | Unit 15, Unit 13, Unit 10, Unit 7, Unit 2, Unit 1 |
| Cultural Capital opportunities | Gain knowledge, skills, experiences, and other factors that will enhance understanding of culture and society through case studies and independent research. |
| Assessment focus | Coursework |
| Link to knowledge organiser | Unit 22- Psychology |

| Health & Social Care | Term 3 | |
|-------------------------------|--|--|
| Unit Title | Catch up and revision for resits | |
| Approximate number of lessons | 14 | |
| Curriculum content | Student/ teacher led based on outstanding work | |
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