

Year 12 Curriculum Overview Health & Social Care 2023-2024

OCR Extended Certificate (single award)

Health & Social Care	Term 1	
Unit Title	Unit 1	Unit 2
Approximate number of lessons	14	14
Curriculum content	<ul style="list-style-type: none"> <li>• Instruction to specific vocabulary and concepts</li> <li>• Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments</li> <li>• Understand the impact of discriminatory practices on individuals in health, social care and child care environments</li> </ul>	<ul style="list-style-type: none"> <li>• Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments</li> <li>• Understand the impact of discriminatory practices on individuals in health, social care and child care environments</li> <li>• Understand how current legislation and national initiatives promote anti-discriminatory practice in health, social care and child care environments</li> <li>• Understand how equality, diversity and rights in HSC and child care environments are promoted.</li> </ul>
Links to prior learning	Prior learning is variable – if Camb Nationals completed students will have foundation knowledge of EDR and legislation -other students will have general knowledge about EDR from PHSE Know different types of environments from personal/family experience	L2 Camb Nat HSC
Cultural Capital opportunities	Read Communication skills in Nursing, HSC by B Moss	Read Read and bring in newspaper articles on equality and diversity issues & be prepared to debate
Assessment focus	Coursework	Knowledge tests LO1 assessment LO2 assessment LO3 - 4 assessment Mock exam (60 marks) Examination (60 marks)
Link to knowledge organiser	<a href="#">Unit 1- Building positive relationships</a>	<a href="#">Unit 2- Equality and diversity</a>

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Health & Social Care	Term 2	
Unit Title	Unit 1	Unit 3
Approximate number of lessons	14	14
Curriculum content	<ul style="list-style-type: none"> <li>• Instruction to specific vocabulary and concepts</li> <li>• Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments</li> <li>• Understand the impact of discriminatory practices on individuals in health, social care and child care environments</li> </ul>	<ul style="list-style-type: none"> <li>• Understand potential hazards in health, social care and child care environments</li> <li>• Understand how legislation, policies and procedures promote health, safety and security in health, social care and child care environments</li> <li>• Understand the roles and responsibilities involved in health, safety and security in health, social care and child care environments</li> <li>• Know how to respond to incidents and emergencies in a health, social care or child care environment</li> </ul>
Links to prior learning	<p>Prior learning is variable – if Camb Nationals completed students will have foundation knowledge of EDR and legislation -other students will have general knowledge about EDR from PHSE</p> <p>Know different types of environments from personal/family experience</p>	<p>Basic understanding of health and safety from general knowledge Legislation and policies and procedures that protect people from Unit 2 Policies and procedures from Unit 2 and Unit 1</p>
Cultural Capital opportunities	<p>Read Communication skills in Nursing, HSC by B Moss</p>	<p>Research Find two case studies (from newspaper, TV or social media) for presentation to the class</p>
Assessment focus	<p>Coursework</p>	<p>Knowledge tests LO1 assessment LO2 assessment LO3 - 4 assessment Mock exam (60) Exam (60 marks)</p>
Link to knowledge organiser	<p><a href="#">Unit 1- Building positive relationships</a></p>	<p><a href="#">Unit 3- health and safety</a></p>

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Health & Social Care	Term 3		
Unit Title	Unit 1 (until half term)	Begin Unit 10	Begin unit 4
Approximate number of lessons	14	7	7
Curriculum content	<ul style="list-style-type: none"> <li>Understand how a person-centred approach builds positive relationships in health, social care or child care environments</li> <li>Be able to use communication skills effectively to build positive relationships in a health, social care or child care environment</li> </ul>	<ul style="list-style-type: none"> <li>Know nutritional and diet guidelines</li> <li>Understand the functions of nutrients.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the cardiovascular system, malfunctions and their impact on individuals</li> </ul>
Links to prior learning	<p>Understanding of communication types and relationships from Cambs Nationals or general knowledge</p> <p>Know different types of environments from personal/family experience</p>	<p>GCSE knowledge of nutritional content of food</p> <p>Understanding of different needs of people</p>	<p>Foundation knowledge of skeleton and muscles and kidney from GCSE Science.</p>
Cultural Capital opportunities	<p>Read Communication skills in Nursing, HSC by B Moss</p>	<p>Choose a product (eg pizza, ready-prepared meal)</p> <p>Read about the contents &amp; find out how nutritious the food is – what is lacking – how can nutrition be improved?</p>	<p><a href="#">Visit Science Museum, London</a></p>
Assessment focus	<p>Coursework</p>	<p>Coursework</p>	<p>Knowledge Tests</p> <p>LO 1 assessment (40 marks)</p> <p>LO2 assessment (40 Marks)</p>
Link to knowledge organiser	<p><a href="#">Unit 1- Building positive relationships</a></p>	<p><a href="#">Unit 10- Nutrition</a></p>	<p><a href="#">Unit 4- Anatomy and physiology</a></p>