Year 10 Curriculum Overview Music 2023-24

Year 10 Music 2	Term 1	Term 2	Term 3
Lesson per Cycle Unit Title	Introduction to Western Classical Tradition 1600-1830 Timbre 1	Set Work 1.	Rock & Pop Blues and Jazz Timbre 2
Approximate Number of Lessons	14 Lessons	14 Lessons	14 Lessons
Curriculum Content	General introduction to music history with focus upon Baroque and Classical eras and relevant forms and devices. The unit will also include Music Revision Theory: Rhythmic and Melodic notation, Key and Time signatures	The unit will focus on the current set work for the Western Classical Tradition (Badinerie) with score analysis and aural recognition of key features.	The unit will offer a general introduction to the genres and sub genres of rock and pop music with focus on the elements of music including technology aspects. The unit will also include pop and rock notation and chord progressions.
Links to prior learning	Western Classical Structure (Yr 7) and Element Strands. Eduqas AOS1	Music Theory Skills Western Classical and Element Strands Eduqas AOS1	Rock & Pop and MOBO (Year 8).
Cultural Capital Opportunities	The Baroque Period Music History Video Lesson - YouTube Visit Baroque buildings (St Paul's Cathedral) ttps://www.houseandgarden.co.uk/gallery/the-most-beautiful-baroque-buildings-in-britain The Classical Period Music History Video Lesson - YouTube Visit Classical buildings (National Portrait Gallery) Looking at Buildings: Classical Architecture	Bach - Badinerie - BWV 1067 Suite - YouTube The life story of composer Johann Sebastian Bach - YouTube	JAZZ - YouTube The Story Of Rock & Roll Part 1 - YouTube Visit any local or national concert or festival eg// 'NestFest' Visit a famous recording studio: The Most Famous Recording Studios - Abbey Road Studios Or visit Home The Beatles Story, Liverpool
Assessment Focus	Baroque Listening Assessment Classical Listening Assessment	Badinerie Analysis Questions Performance 2.	Song Writing Composition Performance 3

Year 10 Curriculum Overview Music 2023-24

	Melody Writing Composition		Rock and Pop Listening Questions.
	Performance 1.		Jazz & Blues Listening Assessment
			End of Year 10 Mock Paper.
Name of	Baroque and Classical Spring Term KO	Badinerie Spring Term KO	Rock and Pop Summer Term KO
Knowledge			Blues and Jazz Summer Term KO
Organiser			

PIECES TO LISTEN TO/WATCH

- Brandenberg concerto No. 3 in G major BWV 1048
 (Bach) Freiburger Barockorchester
- Brandenberg **concerto** No. 2 in F major BWV 1047 (Bach) *Freiburger Barockorchester*
- The Four Seasons Spring (Vivaldi)
- Hallelujah Chorus from the Messiah (Handel) Example of Oratorio
- When I am Laid in Earth from Dido and Anaeas (Purcell) **Example of Opera**
- Canon in C (Pachelbel)
- Concerto Grosso Opus 6 No.4 in D major (Corelli)

Year 10 Music Baroque Era Autumn Term 2

THE BAROQUE PERIOD

(1650-1750)

BACH, HANDEL, VIVALDI, PURCELL

The Baroque Period was the period of music which introduced important musical developments like major/minor tonality, a focus on instrumental development and music rather than just the vocal music of the past and formalised structures. More defined groups of instrument performed together rather than the mis-matched 'we'll just use whatever we have' concepts of the previous Renaissance period (1500-1650). Similar in style to the architecture of the time, music was ostentatious and full of ornaments and frills with lots of thick, busy textures both within orchestral

and chamber music.

PROMINENT STRUCTURES/FORMS

Ritornello Form	Olices
Sonata	
Concerto Grosso	
Canon and Fugue	333
Opera	PRETYGENS
Oratorio	

KEY FEATURES

- Use of Harpsichord
- Terraced dynamics (
 {\pi} and \pi)
- Predominantly Strings in the orchestra
- Lots of ornamentation (Trills, Turns, Mordents, Acciacaturas, Appogiaturas)
- Basso Continuo (Harpsichord and cello to provide harmony and chords)
- *Polyphonic texture*
- Contrasts in dynamics (Loud and quiet)
- Dovetailed Phrasing (each phrase overlaps the last)



The Baroque Orchestra

Mainly Strings small number of woodwind very basic brass (no valves) Percussion consists of 1 or 2 kettle drums Harpsichord







Knowledge Organiser

Baroque Era

J.S.Bach: BADINERIE from Orchestral Suite No.2 in B Minor

Instrumentation

Solo Flute (Transverse), String Orchestra and Harpsichord (Basso Continuo).



Background Details

Johann Sebastian Bach was a **German** composer and musician of the **Baroque** era. He is generally regarded as one of the greatest composers of all time.

He was born on the 31st of March 1685 and died at the age of 65 on the 28th of July 1750.

Composition date: 1738-1739.

Orchestral Suite No.2 contains seven movements (sections):

Overture, Rondeau, Sarabande, Bourree, Polonaise, Menuet and

Badinerie.

Form and Structure

Binary form (AB)

Each section is repeated once (AABB):

Section A: Bars $0^2 - 16^1$ 16 bars

Section B: Bars $16^2 - 40^1$ 24 bars

Tonality

Section A begins in **B minor** and ends in **F# minor**. Section B does the opposite, beginning in F# minor and ending in B minor.

Tempo

Allegro (not marked on the score).

Rhythm

Simple **ostinato** rhythms, forming the basis of the two short musical ideas (X and Y), consisting almost totally of quavers and semi-quavers.

The time signature is 2/4 throughout.

Dynamics

Mostly forte, including use of terraced dynamics (although very few markings appear on the score, which was typical of the period).



Melody and Pitch:

The movement is based on two short musical ideas (motifs); X and Y.

The flute part has a two-octave pitch range.

The movement includes ornaments and compositional devices typical of the Baroque era:

Trills: Bars 8¹, 10¹, 15², 27², 30¹ and 32¹

Appoggiaturas: Bars 331 and 401

Sequences: $6^2 - 10^1$ and bars $28^2 - 32^1$.

Harmony

Diatonic throughout.

Section A modulates from the tonic to the dominant minor.

Section B does the opposite.

Imperfect and perfect cadences are clearly presented throughout.

Chords frequently occur in **inversion** with occasional use of V7 in third inversion.

A Neapolitan sixth chord is used in bar 35.

Suspensions also occur in bars 8^1 , 10^1 and 32^1

Texture

Homophonic (melody & accompaniment).

The flute and the cello provide the main musical material, but the 1st violin participates occasionally.

The 2nd violin and viola provide harmony with less busy musical lines.

HOW TO DESCRIBE MUSIC USING



Melody - Knowledge Organiser

Pitch



How high or low a note is

Interval



The distance between any two notes.

Motif



A fragment of a melody.

Range



The difference between the lowest and highest notes

Phrase

A longer melodic idea. Musical "sentences" are constructed from phrases.



Melodic movement

Steps – movement between notes that are next to each other in the scale

Skips – movement equal to two steps. You "skip" over a note in the scale

Leaps – `any movement that is larger than a skip

Scalic – when a section of a melody moves along using notes in scale order

Chromatic – movement using steps including notes that are not in the key

Passing note – notes which link chord tones

Hook/riff

A memorable repeated melodic idea designed to catch the ear of the listener.



Scale/mode

A group of notes which a melody is based on e.g. major, minor, blues, chromatic, dorian

Countermelody

Main melody Countermelody

Denetitien repeat a maledia idea

Repetition – repeat a melodic idea

Sequence – repeat a melodic idea but starting on a different note

Compositional devices

Imitation – repeat a melodic idea in another instrument

Variation – change the melodic idea slightly

Ostinato – constant repetition of a melodic idea

Inversion – turn the melodic idea upside down

Retrograde – play the melodic idea backwards

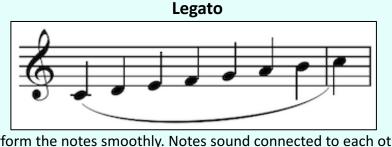
Articulation – Knowledge Organiser

ARTICULATION means how you play or sing a note. It is an important part of performing music **EXPRESSIVELY**.



Performed short and briefly. Notes sound detached from each other.

Accent Emphasise a note so that it sounds louder than others.



Perform the notes smoothly. Notes sound connected to each other. A smooth articulation between two notes is called a **SLUR**.

instruments.

Orchestral Strings

Pizzicato pizz.

Perform the notes by plucking them with the fingers.



Perform the notes by using the bow.



Continuously play the note with the bow rapidly to produce a trembling effect.

Vibrato – a slight "wobbling" of the pitch of a note for expression. An important vocal technique as well as for

Other Articulations

Tonguing – the technique used by brass and wind players. Faster rhythms often require the technique of double or triple tonguing.

Bend – guitarists can use their fingers to bend the string from one note to another. Brass and wind players can also do this with different mouth shape and air pressure.

A sforzando is a type of accent. The note

Sforzando

sfz

A sforzando is a type of accent. The note should be played with a sudden, strong emphasis.

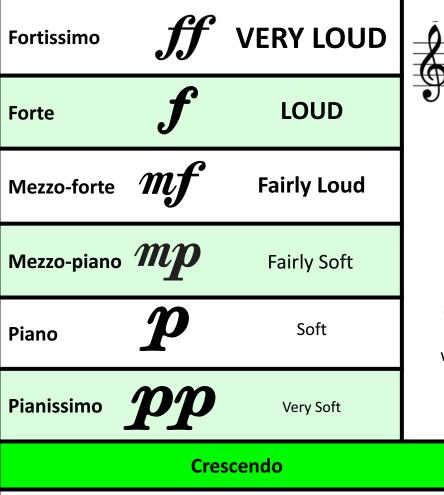
Glissando — a dramatic slide between a wide range of notes. For example, running the fingers along the strings of a harp.

Slides

Portamento — a smooth slide between two notes. Used frequently by singers.

Dynamics – Knowledge Organiser

DYNAMICS refer to how loud or soft music is played. It is an important part of performing music **EXPRESSIVELY**.





On a musical score the dynamic markings are always placed **UNDERNEATH** the stave.

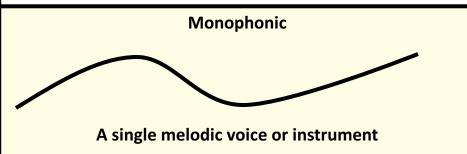
Sometimes composers place extreme dynamic markings on a score to express that they want the music to be played as loud or as soft as is humanly possible!



Crescendo	Diminuendo	
Gradually getting louder	Gradually getting softer	

Texture – Knowledge Organiser

TEXTURE is what we call the different layers and parts of a musical piece and how they fit together.



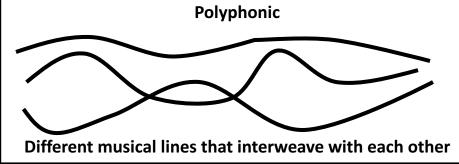


Counterpoint

Two or more different melodies playing together.

Unison

When two or more voices or instruments sing/play exactly the same thing at the same time



A texture based on chords



Parallel Motion

Notes moving in the same direction keeping the same interval.

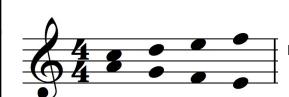


Examples of THIN texture

Examples of THICK texture

Solo instrument
Acoustic guitar and vocal
Piano and cello

An orchestra A rock band A samba ensemble



Contrary motion

Notes moving in opposite directions; one up, the other down.

Structure and Form – Knowledge Organiser

STRUCTURE - the different sections of a piece or music and how they are ordered.

Typical Pop Song Structure

Intro – Verse 1 – Verse 2 – Chorus – Verse 3 – Middle 8/Bridge – Verse 4 – Chorus – Outro

Intro The introduction sets the mood of

a song. It is often instrumental but can occasionally start with lyrics.

Verses

Verses introduce the song theme. There are usually new lyrics for each verse which helps to develop the song's narrative

Binary Form

Music that has two sections. These are labelled A and B.

Ternary Form

The A section is heard again after B.

ABA

A composition can be developed using the **VARIATION** technique.

A main theme is composed then the following sections vary this theme in some way,

Music that has three sections.

Rondo Form

A recurring theme (A) contrasted by

different sections.

ABACADAE

Choruses **Theme & Variation**

All the choruses usually have the same lyrics. This section relays the main message of the song.

Middle 8/Bridge

This section adds some contrast to the verses and choruses by using a different melody and chord progression.

by altering for example:

MELODY - RHYTHMS - CHORDS - TEMPO - INSTRUMENTATION - KEY

Instrumental Solo Solos are designed to show off an instrumentalists skills. Rock, jazz and blues often feature solos on instruments such as piano, sax, guitar and drums

When all of the verses are sung to the same music.

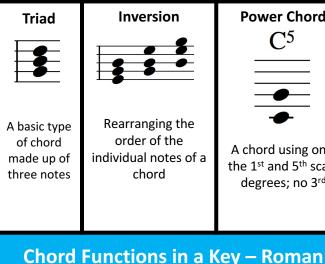
Strophic Form

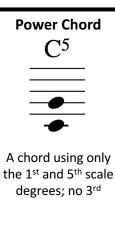
When each section has different music. No section is repeated.

Through Composed

Harmony – Knowledge Organiser

HARMONY – how chords are used in a piece of music.

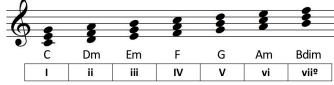




Cadence – a movement between two chords at the end of a phrase **Chromatic** – music that uses chords that are not naturally found in the key **Diatonic** – music that use only chords that belong to the key **Dominant** – the fifth chord (V) of a key **Harmonic rhythm** – the rate at which the chords change in a piece **Modulation** – when the harmony shifts to a new key **Primary triads** – chords I IV and V in a key **Progression** – a sequence of chords put together **Seventh** – adding the 7th degree of the scale to a triad **Tonic** – the first chord (I) in a key

Arpeggio – playing the individual notes of a chord one after another

Numeral System



Example: Minor triads are built using the 1 b3 and 5 degrees of a scale so a C minor triad contains the notes C Eb G

M	ajor Tr	iad			Mino	r Triad	ı
Ī	ii	iii	IV	V	vi	viiº	
c	Dm	Em	F	G	Am	Bdim	
-							

1 b3 5

Major 7th chord

1 3 5 7

Minor 7th chord 1 b3 5 b7

Building Chords Using Scale Degrees

Dominant 7th chord

1 3 5 b7

Perfect "The st		
	•	2

1 3 5

ce

one"

"The Amen one"

Plagal Cadence



Imperfect Cadence



Chord Symbol Fm

Instrumentation (Orchestral) – Knowledge Organiser

Strings

Saxophone

Oboe

Flute

Clarinet

Brass

Bass Drum

Glockenspiel



Keyboard Instruments

Bassoon

Xylophone



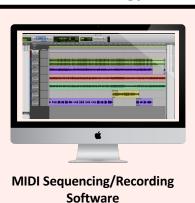
Instrumentation (Rock and Pop) - Knowledge Organiser



Technology







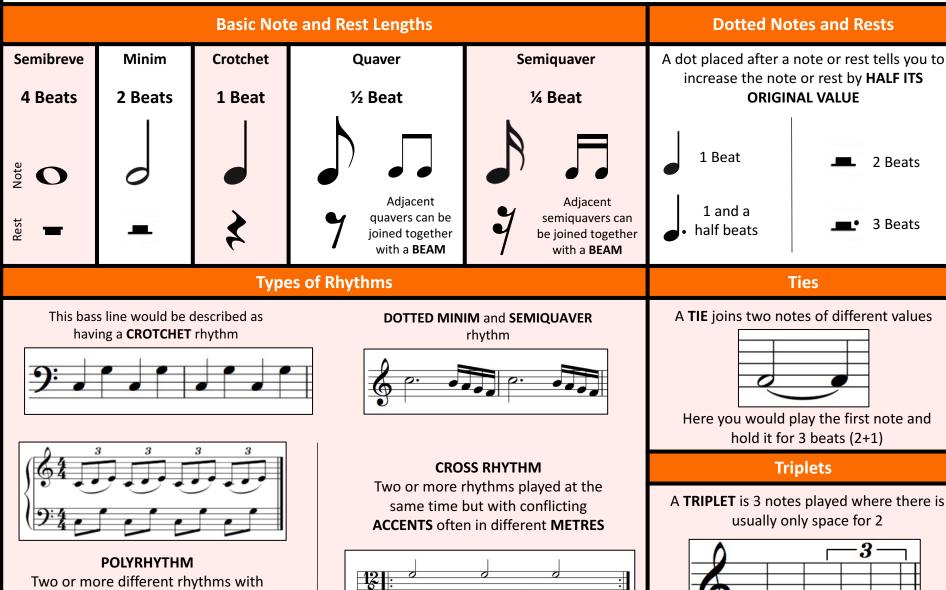




Effects Processors Amplifier

Rhythm – Knowledge Organiser

When you combine any two or more notes or rests you create a **RHYTHM**.



the same **METRE** played at the same time

Tempo – Knowledge Organiser

TEMPO means how fast or slow a piece of music is – it is the speed of music

The **TEMPO** of a piece of music is most commonly indicated in two ways – an Italian word and beats per minute (B.P.M.)

Italian term	English meaning	B.P.M.
Largo	Slowly and broadly	40 - 60
Adagio	Slowly (but not as slow as largo)	60 - 75
Andante	At a walking pace	75 - 105
Moderato	At a moderate pace	105 - 120
Allegro	Quite fast	120 - 155
Vivace	Quick and lively	155 - 175
Presto	Very fast	175 - 200

Tempo markings are placed at the start of the score above the stave

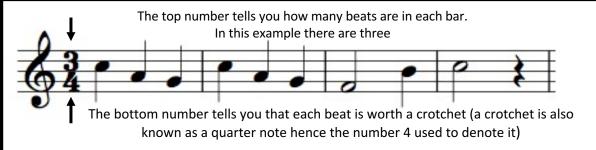


There are also some terms which indicate a change in tempo during a piece

Italian term	English meaning
Accelerando Gradually speeding up	
Ritardando/Rallentando	Gradually slowing down
Ritenuto	A sudden slowing down
Rubato	A highly expressive technique where a performer plays with flexible tempo

Time Signature – Knowledge Organiser

A TIME SIGNATURE gives you information on how the beats are arranged in a piece of music. It is also known as METRE



Number 2 on the bottom = MINIMS

Number 4 on the bottom = CROTCHETS

Number 8 on the bottom = QUAVERS

Simple Metre	Compound Metre
62	
64	

There are two main types of metre: SIMPLE and COMPOUND

Simple time signatures have beats that can be broken down into two notes

Compound time signatures have beats that can be broken down into three notes.

In compound time signatures each beat is represented by a dotted crotchet which can be broken down into three quavers



The vast majority of music is written with a 4/4 time signature.

This is so common it is known as COMMONTIME and can be denoted using a letter C instead of using numbers



IRREGULAR METRE

Sometimes music is written in a metre containing odd numbers of betas in each bar

