



## **Home Academy Agreement – Working Together to Achieve More**

| Key Themes                           | Academy Transformation Trust will:  | Mildenhall College Academy will:   | As a Student I will:   | As a Parent/Carer - I/We will:   |
|--------------------------------------|---|--|--|--|
| Aspiration and Pride                 | Set, promote and deliver an ambitious vision     Celebrate and promote the achievements of students and the academies     Support and challenge academies to be the very best they can be for our students                | Be ambitious for every individual in the academy fostering interests and passions     Provide opportunities for students to broaden their horizons and enrich their knowledge of the world around them     Create a community we can all be proud of     Provide careers advice and guidance | Work hard, try my best and be prepared Take pride in my efforts, follow the uniform code and be proud of my academy Consider my future options and work towards achieving them by being ambitious Come prepared to learn by having the right equipment every lesson                          | Make sure my child wears the correct uniform and has all necessary equipment  Encourage thinking about the future  Be proud to be part of the academy  Reward effort   |
| Behaviour and<br>Sanctions           | Communicate key expectations to academies regarding the management of student behaviour Support and challenge academies with developing and implementing their policies   | <ul> <li>Promote positive behaviours</li> <li>Set out clearly rules, rewards and sanctions in a policy and ensure they are communicated and promoted widely and often</li> <li>Apply the policy fairly and equitably</li> </ul>  | <ul> <li>Have excellent attendance</li> <li>Read and uphold the academy rules and sixth form ethos. Show togetherness</li> <li>Promote positive behaviour, be a role model to others in the academy and off site</li> </ul>  | Read and respect the academy rules     Work with staff to ensure rules are upheld and not repeatedly broken     Ensure positive behaviour messages and full attendance are promoted at home  |
| Communication and<br>Events          | Develop, maintain and update a Trust web page and other key documentation  Use Twitter to enable staff to engage and initiate education debate and research  Plan and run a student awards annually                       | Ensure all documentation is available electronically and if required in paper form     Give sufficient notice of events and update the website calendar to reflect this     Plan and run a wide range of events annually   | Share key academy information with home     Regularly visit the sixth form web site and check the academy calendar     Attend relevant academy events and support them fully   | Read and where required act on academy communications promptly  Ensure my child is aware of key dates across the academy year and is prepared for them  Support academy events   |
| If things go<br>wrong                | Ensure all academies have and promote our complaints procedure making sure it is clearly accessible     Support and challenge academy leaders where required to lead to a positive resolution                             | <ul> <li>Actively listen and ask questions</li> <li>Direct parents to further help and/or the complaints procedure</li> <li>Make changes if they are deemed required</li> <li>Contact you after to check for resolution</li> </ul>   | Share any worries I may have with my parents and/or academy staff show resilience Support all decisions made by the academy and my parents/carers Speak up again if things are still not right   | <ul> <li>Initially contact academy teaching staff</li> <li>Not use social media to air my views</li> <li>Escalate my concerns through the complaints procedure</li> <li>Work with staff to resolve the issue</li> </ul>                              |
| Learning<br>Environment              | Ensure all academies have a top drawer site supervisor and regional premises manager, are well maintained, fully compliant with legislation and updated in response to need     Expect high quality learning environments | Maintain and improve the academy campus and develop a safe, happy, respectful and learning focussed community for all Have top quality displays that promote and celebrate learning, culture and endeavour   | <ul> <li>Help keep my academy clean and tidy and use academy resources appropriately</li> <li>Work hard and allow others to work hard</li> <li>Be proud to have my work displayed and take an interest in the work of others</li> <li>Use IT to support my learning appropriately</li> </ul> | Pass on any concerns and positive comments about the academy premises to academy staff  Remind my child to respect the academy environment and check they do  Observe the displays when in the academy  Provide a space for my child to work at home |
| Teaching, Learning<br>and Curriculum | Regularly monitor the work of academies through the model of challenge, support and intervention     Promote and share existing best practice from within and beyond the Trust  | <ul> <li>Insist on teaching of the highest quality</li> <li>Design and implement a diverse, challenging and relevant curriculum</li> <li>Ensure all students have access to a range of broader experiences and opportunities</li> </ul>  | Listen carefully and pay attention     Be positive, open minded, ask questions and for help if I need it     Be inquisitive     Be determined to do my best     Reflect on feedback and learn from mistakes  | Take an active interest in what my child is learning, encourage and support where I can  Expect my child to complete homework  Attend open events, parent/carer/staff consultations and read relevant documents                                      |
| Safeguarding                         | <ul> <li>Make safeguarding the top priority</li> <li>Monitor the quality of safeguarding practices across all academies providing swift and effective support and challenge where necessary</li> </ul>                    | <ul> <li>Make safeguarding the top priority</li> <li>Ensure checks, training, systems and procedures are compliant and reflect best proactive practice</li> <li>Support students and families in partnership</li> </ul>  | <ul> <li>Make safeguarding a priority</li> <li>Talk to staff if anything is worrying me</li> <li>Keep an eye on my friends and classmates and talk to staff if I think something may be worrying or wrong with them</li> </ul>   | <ul> <li>Make safeguarding a priority</li> <li>Be vigilant and alert the academy to any concerns</li> <li>Fully support staff with all safeguarding work, training and procedures</li> </ul>   |

|        | Academy Transformation Trust | Mildenhall College Academy Principal | Student | Parent/Carer/s |
|--------|------------------------------|--------------------------------------|---------|----------------|
| Signed | Zistane Clinta               | Motion                               |         |                |