



Mildenhall College
A C A D E M Y

Inclusion Policy

Adoption Date: July 2013

Last Reviewed: June 2017

Next Review: June 2020

This policy is reviewed every three years. It can be reviewed sooner if amendments to legislation or educational practice necessitate a change.

Links to other policies:

- **Special Educational Needs and Disabilities Policy**
- **Behaviour for Learning Policy**
- **Admissions Policy**
- **Equalities Policy**

MILDENHALL COLLEGE ACADEMY

INCLUSION POLICY

Mildenhall College Academy is an educationally inclusive academy because we are “one in which the teaching and learning achievements, attitudes and well-being of every young person matter”.

All staff are committed to inclusion by providing suitable learning resources and environments in order for all students to reach their potential.

Mildenhall College Academy is committed to equal opportunities and sees equalities and inclusion as complimentary areas. We believe that equality at our academy should permeate all aspects of academy life and is the responsibility of every member of the academy and wider community. Every member of the academy community should feel safe, secure, valued and of equal worth. At Mildenhall College Academy, equality is a key principle for treating all people the same irrespective of their gender, ethnicity, disability, religious beliefs/faith tradition, sexual orientation, age or any other recognised area of discrimination.

The main principles of inclusion are:

- To provide a choice for parents and pupils which takes into account their views
- To promote the idea that, with the right training strategies and support, nearly all pupils can be included in mainstream schools
- To ensure that the interests of all pupils are safeguarded and their views always taken into account
- To ensure that all pupils are included in all aspects of academy life and have full access to an appropriate curriculum
- To ensure that the education of all pupils affords them the opportunity to make the most of their own potential
- To ensure that we actively seek to remove all barriers to learning and ensure that there is full participation in every area of academy activities

Both the Behaviour and SEND policies engender an inclusive ethos.